



29th April 2025

Antingham & Southrepps Primary School Curriculum Information Letter- Summer Term 2025

Year 1/2/3

Georgia O'Keeffe Class

Dear Parents/Carers,

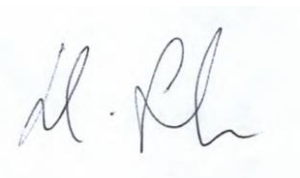
I hope you had a lovely restful Easter holiday and were able to get out and enjoy the beautiful weather. This term we have lots of fantastic learning opportunities coming up and I hope you and your children are looking forward to a great term!

We will be learning about a range of topics and concepts which build on the previous term's learning. These topics include Victorian classrooms, plants and how they change, food preparation skills, art that features street views, Islam and creating stop animation. In English, we will be getting to know the story 'The Last Wolf' by Mini Grey. This lovely book introduces children to the importance of looking after the natural world and the impact that human activity can have on plants and animals.

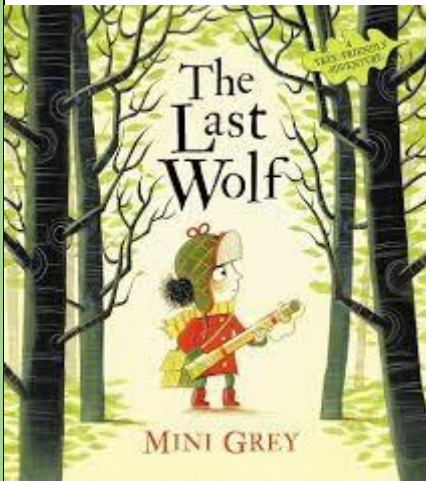
Although there are no homework challenges this term, it's still important to read with your child every day and to share stories together. If you would like to do some research at home with your child about any of our topics, that is also helpful.

As always, please do come and talk to me if you or your child have any questions or worries.

Kind regards,

A handwritten signature in blue ink, appearing to read 'M. French', is shown on a light blue background.

Mrs French

Value	<p>The core value for this term is Curiosity</p> <p>Throughout the coming weeks, we will be talking about how we can be curious and why it is important for learning</p>
English	<p>Reading: We will continue to learn our phonics using the Read Write Inc programme or develop our comprehension of what we read through Guided Reading groups using the text Fantastic Mr Fox by Roald Dahl</p> <p>Text: The Last Wolf by Mini Grey</p>  <p>Writing: This term, we will be working towards writing a letter to persuade people to save the trees to provide habitat for wolves.</p>
Maths	<p>We will cover this term:</p> <p>Year 1 and 2: Length and height Money Fractions Time</p> <p>Year 3: Time Decimals Money Shape Statistics</p>
Science	This term, we will be learning about plant parts. This topic teaches children the names of different plant parts and how plants change over time.
Computing	We will be learning about Stop Animation and Data Handling
PE & Sports	<p>Our PE days are <u>Mondays</u> and <u>Wednesdays</u>.</p> <p>On Mondays and Wednesdays, children will need to come in with their P.E kit on. Please could they wear a green t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.</p> <p>A gentle reminder: Please ensure that your child does not wear any jewellery during PE lessons. Kindly remove all jewellery before they come to school. Thank you for your cooperation.</p>
French	We will be learning about French food and shops
History	This term, our thematic focus is called School Days. This will primarily focus on History and we shall explore what schools and classes were like in the Victorian era. We will compare the experience of Victorian children with modern day school life.
RSE	During the term we will be discussing important topics such as Bullying, Touch and Friendships. This will be taught in individual year groups in an age-appropriate way.
RE	<p>We shall be learning about Islam and how Islamic beliefs inform Muslim's everyday life.</p> <p>We will also explore Islamic beliefs about God.</p>

Art & Design	Our topic is called Street View. It teaches children about art depicting streets and buildings and features the work of James Rizzi. Our DT topic is called Chop Slice and Mash and teaches children about preparing food.
Music	Our song this term is called Bringing Us Together
Attendance & Punctuality	This year we have a school target of <u>96%</u> for pupils.
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not.</p> <p>Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Children with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return (3 days for children).</p>

