



29<sup>th</sup> April 2025

**Antingham & Southrepps Primary School Curriculum Information Letter- Summer Term 2025**

**Year 4/5/6**

**Takashi Murakami Class**

Dear Parents/Carers,

Welcome back to school! We hope you had a wonderful Easter break filled with joy and memorable moments. As we begin the Summer Term 2025, we're excited to provide you with an overview of what your child can expect in the coming weeks.

This term, your child will dive into a diverse range of subjects, exploring new concepts while building upon the knowledge acquired last term.

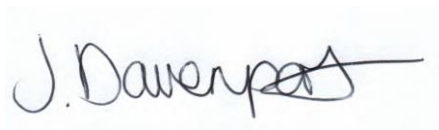
We encourage you to actively participate in your child's education by taking the opportunity to delve deeper into the topics covered in class.

One of the most beneficial habits we can cultivate in our children is a love for reading. We strongly recommend setting aside 10-15 minutes each day to read and share books with your child. Whether it's a bedtime story or a quick read during the day, this practice significantly enhances language skills and overall academic success. Please ensure your child brings their reading books to school daily, regardless of whether they've been read at home.


We firmly believe that a strong partnership between home and school is essential for your child's success. If you have any questions or concerns throughout the term, please don't hesitate to reach out to me or any of the teaching assistants in the class. We're here to support you and work together to address any challenges or queries that may arise.

Thank you for your continued support, and we're looking forward to a productive and exciting Summer Term!

Kind regards,



Mrs Davenport

<b>Value</b>	<p>The core value for this term is curiosity.</p> <p>Throughout the coming weeks, we will delve into this value not only within the classroom but also beyond its walls.</p>
<b>English</b>	<p><b>Reading:</b> We will continue working on the various reading skills that the children have worked on throughout previous years.</p> <p><b>Text:</b>            'The Darkest Dark' by Chris Hadfield            'Radiant Child' by Javaka Steptoe</p>  <p><b>Writing:</b>            This term, your child will embark on two exciting writing projects, each offering unique opportunities for creativity and skill development. In the first half, they will write a biography.</p> <p>In the second half of the term, they will write an information text for a gallery.</p>
<b>Maths</b>	<p>We will cover this term:</p> <p><b>Shape:</b> exploring angles</p> <p><b>Position and direction:</b> using, understanding and reading grids to help solve problems.</p> <p><b>Statistics:</b> using data in graphs and tables and analysing the data</p>
<b>Science</b>	<p>The first half term, we will be learning about light theory and explore the way that light behaves, travelling in straight lines from a source or reflector into the eye.</p> <p>In the second half term we will explore evolution and inheritance. The children will learn how living things on Earth have changed over time and how fossils provide evidence for this.</p>
<b>Computing</b>	<p>In the first half-term, the focus will be on the history of computers.</p> <p>In the second half-term, we will exploring how to invent a podcast.</p>
<b>PE &amp; Sports</b>	<p>Our PE days are <b><u>Mondays</u></b> and <b><u>Wednesdays</u></b>.</p> <p>Children will need to come in with their P.E kit on. Please could they wear a green t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.</p> <p><b>A gentle reminder: Please ensure that your child does not wear any jewellery during PE lessons. Kindly remove all jewellery before they come to school. Thank you for your cooperation.</b></p>
<b>Latin</b>	<p>We will be learning about continuous tense to build on what was learnt last term.</p> <p>Year 4's, we will be continuing to look at the origins of the language.</p>
<b>History</b>	<p>This term, our thematic focus is on 'Britain at War.' This project teaches children about the causes, events and consequences of the Second World War and how life in Great Britain was affected.</p>
<b>PSHE/RSHE</b>	<p>During the term we will be discussing our feelings and emotions and also thinking about our online safety and making friends online.</p>
<b>Art &amp; Design</b>	<p>In the first half term children will explore 'make do and mend' in design and technology. This project links in with our history learning around the Second World War where they will learn the importance of this skill in war time.</p>

	In the second term, in art the children will learn about observational drawing in our topic 'bees, beetles and butterflies.'
<b>Attendance &amp; Punctuality</b>	This year we have a school target of <u>96%</u> for pupils.
<b>Helping your child at home</b>	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not.</p> <p>Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p>
<b>Homework</b>	We will continue to have weekly spelling tests with spelling words coming home on a Friday with their test being the following Friday.

