



29th April 2025

Antingham & Southrepps Primary School Curriculum Information Letter- Summer Term 2025
Year Nursery/Reception
Henry Matisse Class

Dear Parents/Carers,

Welcome back to school! We trust you had a fun and memorable Easter break. As we embark on the Summer Term 2025, we are excited to share an overview of the upcoming curriculum and activities your child will be engaged in.

During this term, your child will delve into a variety of subjects and explore new concepts. Our aim is to provide a stimulating and enriching learning experience that fosters both academic and personal growth.

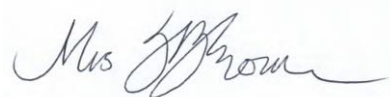
We encourage you to actively engage in your child's education by taking the opportunity to do additional research on the topics covered in class. I will print and send home the theme topics for you and your child to explore together at home. This pre-tutoring can deepen their understanding and make learning a collaborative effort between home and school. This also gives you a better understanding of what your child will be covering in class.

One of the most valuable habits we can instil in our children is the love for reading. We strongly recommend reading and sharing books with your child daily for 10-15 minutes. Whether it's a story before bedtime or a quick read during the day, this practice has a significant impact on language development and overall academic success. Please ensure that your child brings their reading books to school every day, whether they have read at home or not.

We believe that a strong partnership between home and school is crucial for your child's success. If at any point during the term you have questions or concerns, please do not hesitate to reach out to me or any of the teaching assistants within the class. We are here to assist you and work collaboratively to address any queries or challenges that may arise.

Thank you for your support and we look forward to a productive and exciting Summer Term!

Kind regards,

A handwritten signature in cursive script that reads 'Mrs Brown'.

Mrs Brown

Value	<p>The core value this term is: Curiosity and Independence</p> <p>Over the next term, our focus will be on what curiosity and independence are, what they look like and how we can be curious and independent in our work and learning.</p>
English	<p>Reading: During the summer term, we will be reading:</p> <p>‘Clem and Crab’ by Fiona Lumbers (Summer 1)</p> <p>‘Romeosaurus and Juliet Rex’ by Mo O’Hara & Andrew Joyner (Summer 2)</p> <div data-bbox="316 450 1043 846" data-label="Image"> </div> <p>We will be doing a range of activities that will inspire the children to read and develop their vocabulary. Our curriculum includes activities specifically designed to enhance your child's vocabulary, making learning both enriching and enjoyable.</p> <p>Writing: The children will have various opportunities in their literacy lessons and in the classroom environment to develop their mark-marking skills, phonics knowledge and writing skills. Our creative writing sessions will provide children with the opportunity to express themselves while experimenting with new words, phrases and sentences.</p> <p>Each week, we will introduce some ‘Words of the Week’ to expand your child's vocabulary. These words will be sent to you on Tapestry to encourage them to use these words in different contexts to reinforce their meanings.</p>
Maths	<p>This term promises to be an engaging journey as we build a strong foundation in mathematical concepts.</p> <p><u>Summer Term</u></p> <p>Exploring 3-D Shapes</p> <p>Building Numbers to 20 and Counting Beyond</p> <p>How Many Now?</p> <p>Manipulate, Compose and Decompose (2-D & 3-D Shapes)</p> <p>Sharing and Grouping (Odd & Even, Doubles)</p> <p>Visualise, Build and Map (Patterns, Positions and Spatial Awareness & Map Skills)</p> <p>Making Connections and Consolidation of Learning</p>
Computing	<p>Summer Term 1: Programming 1: Programming Bee-Bots</p> <p>Summer Term 2: Programming 2: Data Handling: Introduction to Data</p>
PE & Sports	<p>Our PE days are Monday and Thursday</p> <p>Children will need to come in with their P.E kit on. Please could they wear a green t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.</p> <p>Summer Term: What will the children be learning? Gymnastics and Fundamentals</p> <p>P.E: In this unit children will develop their knowledge of various gymnastic poses, movements and skills. They will take part in activities which will develop fundamental movement skills such as running, jumping, skipping, throwing and proper exercise formation to avoid injury.</p>
Bushcraft	<p>We have Bushcraft every Monday afternoon, please ensure your child has a waterproof playsuit and a pair of wellies. We go out in all types of weather.</p>
PSHE/RSHE	<p>Summer 1 Term: Relationships – Making friends and social interactions.</p> <p>Summer 2 Term: Change and Transition- Managing new experiences and taking on new challenges.</p>

R.E.	Each term, Reception focus on an enquiry around Christianity. This term, we will be exploring the question: Why do Christians put a cross in an Easter Garden?
Attendance & Punctuality	This year we have a school target of 96% attendance for all pupils. This benefits your child's academic milestones and ultimately their long-term educational attainment. Within early years this fosters positive peer and teacher relationships, opportunities for play-based learning and sense of belonging and community. Punctuality helps the children transition into class and have time to prepare for their learning.
Helping your child at home	It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).
Important dates for this term	1st May- RE Class Trip 5th May- May Bank Holiday 26th-30th May – May Half Term 12th June- Thrigby Hall Wildlife Gardens Class Trip 2nd July- Sports Day
School Trips	Thursday, 1st May- RE Class Trip- We will be walking from the school to South Repps CoE to engage in an Easter egg hunt, Bible story and tour of the church. Afterwards, we will have a picnic and play at the local park before walking back to school. Please ensure your child has a water bottle, home pack lunch or school snack pack ordered ahead. Thursday, 12th June- Thrigby Hall Wildlife Gardens Class Trip- Water bottles and home pack lunch or school snack pack will be required (ordered day ahead).
Curriculum Information	Summer 1 Term: Sunflowers and Sunshine/ Shadows and Reflections Sunflowers and Sunshine is a seasonal project which provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun. The Shadows and Reflections project teaches children about natural phenomena, including shadows, reflections and echoes. They explore how shadows are formed and how they can change. Summer 2 Term: Big Wide World/ Splash! The Big Wide World project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world. Splash! is a project which teaches children about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated.
Homework	We encourage children to complete the theme topic work provided and send back to class anytime during the term. I have special badges for the children to wear on completion. Each child will receive a special sticker for their reward charts. The topic challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school.

