



Thursday 26th September 2024

Antingham & Southrepps Primary School Curriculum Information Letter- Autumn 2024

Year 1/2/3

Georgia O'Keeffe's Class

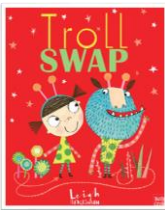

Dear Parents/Carers,

We would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter you will find an overview of the work that your child will be completing during this Autumn Term 2024 in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-tutoring).

Your child will also have Homework Challenges to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child. We encourage children to read daily for 10-15 minutes each day. Reading books and reading records must be in school every day whether you read at home or not.

If you have any questions, please telephone the school office and I will make arrangements to contact you by phone or in person.

Kind regards,
Ms Perkins

Value	The core value of this half term is: Kindness. This half term, we will be focusing on the core value of Kindness . Children will explore what it means to be kind in different contexts, both in the classroom and beyond. Through class discussions and activities, we will reflect on how kindness helps to build a positive and supportive learning environment. Children will be encouraged to demonstrate kindness to their peers and staff, and we will celebrate acts of kindness throughout the term.	
English	<p>Reading: During this term we will be working on a series of texts, and using the 'Reading Gems' to guide our work. We will be focusing on how to apply specific skills, using 'Define', 'Retrieve' and 'Predict', where the children will have the opportunity to improve their skills using dictionaries; how to skim and scan a passage, looking for words and phrases, and how to predict what might happen next based on the information they have in hands.</p> <p>Writing: Our main writing project this Autumn 1 term is writing a story with a focus on characters. The aim is to give them the opportunity to use detailed description, use the correct punctuation, conjunctions (and, but, because) to join clauses, as well as practising and embedding the use of expanded noun phrases to add detail to their writing.</p> <div></div> <p>'Troll Swap', by Leigh Hodgkinson.</p> <p>In Autumn 2 term our writing outcome is to write a non-chronological report. We will carry on working with punctuation, adding focus on writing in the present tense with a more formal tone.</p> <div></div> <p>'Katie in London', by James Mayhew.</p>	
Maths	<p>This term, we will cover a broad range of topics, ensuring that children build a strong foundation in core mathematical concepts. The units we will be focusing on are:</p> <ul style="list-style-type: none">• Place Value: Understanding the value of digits in numbers and how numbers are ordered.• Addition and Subtraction: Developing efficient strategies for solving addition and subtraction problems.• Multiplication and Division: (Year 3) Exploring the concept of equal groups and how to solve multiplication and division problems.• Geometry (Shapes): Understanding the properties of 2D and 3D shapes, and how to identify and compare them.• Measurement (Year 1 and 2): Learning to measure and compare lengths, heights, and weights.• Fractions (Year 3): Introducing the concept of fractions as parts of a whole, and how to represent and compare them.• <p>Throughout our Maths lessons, we will use hands-on activities, visual aids, and problem-solving tasks to ensure that children are engaged and challenged at the appropriate level.</p>	
Science	<p>Autumn 1: Everyday Materials</p> <p>In Science this term, we will begin by exploring everyday materials, focusing on the properties of both natural and man-</p>	<p>Autumn 2: Human Senses</p> <p>Later in the term, we will study the human senses, looking at how they work and why they are so important in our</p>

	made materials. Children will investigate the uses of materials in their environment and conduct simple experiments to test their properties, such as strength, flexibility, and transparency.	daily lives. Children will engage in activities to explore each of the five senses, and we will discuss how we rely on our senses to interact with the world.
Computing	In Computing this term, we will be learning about computing systems and networks . Children will begin to understand the role of technology in the modern world, including what a computer is and how it functions. They will also learn basic word processing skills, which will help them type, edit, and format simple documents.	
PE & Sports	<p>Our PE days are Mondays and Wednesdays.</p> <p>Our PE lessons will take place on Mondays and Wednesdays. This term, we will focus on:</p> <ul style="list-style-type: none"> • Fundamentals: Developing core physical skills such as balance, coordination, and agility. • Yoga and Fitness: Promoting flexibility, mindfulness, and overall well-being through stretching and fitness routines. • <p>Please ensure that your child comes to school in their PE kit on PE days. The recommended kit is a green or white t-shirt, black leggings/shorts, and trainers. For safety reasons, please remove all jewellery before coming to school, as children will not be allowed to wear it during PE sessions.</p>	
Bushcraft	<p>We have Bushcraft every Thursday.</p> <p>During these outdoor learning sessions, children will engage in activities that encourage problem-solving, teamwork, and resilience. They will learn about nature, practice basic survival skills, and develop a respect for the environment.</p>	
French	<p>This term in French, we will introduce the children to some foundational elements of the language, which will provide a strong base for future language learning. The focus will be on:</p> <ul style="list-style-type: none"> • Greetings: The children will learn how to greet each other and introduce themselves in French. <p>Adjectives of colour, shape, and size: We will introduce descriptive words in French.</p> <p>By the end of the term, the children will have developed a basic understanding of how to use these words in context and will be able to participate in simple conversations.</p>	
History	<p>Our History topic for this term is Childhood, which will provide the children with a fascinating insight into how daily life for children has changed over time. The children will explore what it was like to grow up in the 1950s, comparing it to their own experiences today. This comparison will help children understand how society, technology, education, and family life have evolved over the decades.</p> <p>We will be using a variety of sources to bring history to life, including:</p> <ul style="list-style-type: none"> • Artefacts: The children will have the chance to study objects from the past, such as toys, school equipment, and household items, to see how these differ from what they use today. • Photographs and video clips: We will look at images and footage from the 1950s to give the children a visual sense of what life was like for children at that time. • Stories and interviews: We will read stories and watch interviews with people who were children in the 1950s, allowing the children to hear first-hand accounts of what childhood was like in a different era. 	
Geography	<p>In Geography, our topic is Our Wonderful World. Throughout this term, the children will learn about the following key concepts:</p> <ul style="list-style-type: none"> • Continents and oceans: The children will be introduced to the seven continents and the five major oceans of the world. We will explore the features of each continent and discuss where they are located on the map. • Map skills: We will teach the children how to read and interpret simple maps. They will learn to identify key geographical features such as countries, rivers, mountains, and cities. 	

	<ul style="list-style-type: none"> • The United Kingdom: The children will focus on the countries that make up the UK (England, Scotland, Wales, and Northern Ireland). We will look at the main cities, landmarks, and geographical features of each country. • Settlements: Children will explore what settlements are and why people choose to live in certain places. We will discuss the different types of settlements (villages, towns, and cities) and what factors influence where people live, such as availability of resources, climate, and employment opportunities.
PSHE/RSE	<p>This term in PSHE (Personal, Social, Health, and Economic education), we will focus on the themes of Keeping Safe and Staying Healthy. These lessons are designed to equip children with the knowledge and skills they need to make safe and healthy choices in their everyday lives.</p> <p>Key topics include:</p> <ul style="list-style-type: none"> • Road safety: The children will learn how to cross roads safely, including understanding road signs, pedestrian crossings, and the importance of staying alert. • Healthy eating: We will explore the importance of a balanced diet and encourage children to make healthy food choices. Children will learn about the different food groups and why a varied diet is important for their growth and development. • Oral hygiene: We will discuss the importance of brushing teeth twice a day and visiting the dentist regularly to maintain healthy teeth and gums. • Good conversations: We will also encourage positive communication skills, teaching children how to express themselves respectfully and listen to others during discussions. This will help build their social skills and foster a sense of empathy and understanding in the classroom.
Art & DT	<p>In Art, we will begin the term by exploring primary colours (red, blue, yellow) and how to mix them to create secondary colours (green, purple, orange). Children will work with a colour wheel to understand how different colours relate to one another and how they can be used to express mood and atmosphere in artwork. They will experiment with painting techniques and will be encouraged to think creatively about how to use colour in their work.</p> <p>Later in the term, we will begin our Design Technology (DT) project, which focuses on shade and shelter. The children will go through the design process, learning how to:</p> <ul style="list-style-type: none"> • Plan and design a shelter that meets specific requirements. • Choose materials that are appropriate for building a shelter, considering factors such as strength, durability, and weather resistance. • Construct their shelter model using various building techniques. <p>This project will encourage problem-solving, creativity, and teamwork, as children work together to create shelters that are both functional and imaginative.</p>
Attendance & Punctuality	<p>We aim for a minimum attendance of 96% this academic year for children in Year 1, 2 & 3. Good attendance is crucial for your child's success in school, as it ensures they do not miss out on important learning opportunities.</p> <p>If your child's attendance falls below 90%, we will invite you to a meeting to discuss how we can support both you and your child in improving their attendance. The Government regards pupils with less than 90% attendance as having Persistent Absence. Should your child's attendance be at risk of reaching this level, we will work together to put a support plan in place to help restore their attendance to a level that ensures they can achieve their full potential at school.</p>
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve</p>

	well at school).
Important dates for this term	<p><u>September 2024:</u></p> <p><u>27.09.24</u> - Individual and siblings photographs <u>30.09.24</u> - <u>Year 3</u> multi skills event (12:30 - 14:15)</p> <p><u>October 2024:</u></p> <p><u>01.10.24</u> - Meet the teacher (15:30pm)</p> <p><u>December 2024:</u></p> <p><u>03.12.24</u> - Flu vaccination program <u>20.12.24</u> - Last day of Autumn term</p> <p><u>January 2025:</u></p> <p><u>08.01.24</u> - Children back at school</p>
Curriculum Information	Our topic for this term is Childhood . Through this project, we will be investigating what life was like for children growing up in the 1950s, comparing it with life today. Children will have the opportunity to handle artefacts from the past and use a variety of historical sources to learn about the differences in daily life, family structures, and schooling. We will also be encouraging children to reflect on their own childhood experiences and how these compare to those of children in the past.
Homework	We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school. Children who return their sheet completed will receive Dojo points. I am planning a special prize for students who complete their homework and read at home at least 3 times a week. They have their reading records, and I would love to see a note from the pupil's grown-ups, confirming they have been reading.

