



Thursday 26th September 2024

Antingham & Southrepps Primary School Curriculum Information Letter- Autumn 2024
Year Reception/Nursery
Henri Matisse Class

Dear Parents/Carers,

Welcome back to school! We hope you had a wonderful summer break filled with joy and memorable moments. As we begin the Autumn Term 2024, we're excited to provide you with an overview of what your child can expect in the coming weeks.

This term, your child will dive into a diverse range of subjects, exploring new concepts while building upon the knowledge acquired last term.

We encourage you to actively participate in your child's education by taking the opportunity to delve deeper into the topics covered in class.

To add excitement to the learning process, your child will have Homework Challenges designed to extend their learning beyond the classroom. These challenges encourage creativity and a passion for learning, with your support at home.

One of the most beneficial habits we can cultivate in our children is a love for reading. We strongly recommend setting aside 10-15 minutes each day to read and share books with your child. Whether it's a bedtime story or a quick read during the day, this practice significantly enhances language skills and overall academic success. Please ensure your child brings their reading books to school daily, regardless of whether they've been read at home.

We firmly believe that a strong partnership between home and school is essential for your child's success. If you have any questions or concerns throughout the term, please don't hesitate to reach out to me or any of the teaching assistants in the class. We're here to support you and work together to address any challenges or queries that may arise.

Thank you for your continued support, and we're looking forward to a productive and exciting Autumn Term!

Kind regards,
Miss Fox

Value	<p>The core value of this half term is: Kindness.</p> <p>This half term, we will be focusing on the core value of Kindness. Children will explore what it means to be kind in different contexts, both in the classroom and beyond. Through class discussions and activities, we will reflect on how kindness helps to build a positive and supportive learning environment. Children will be encouraged to demonstrate kindness to their peers and staff, and we will celebrate acts of kindness throughout the term.</p>
English	<p>Reading: During the Autumn term, we will be reading:</p> <p>“We’re going to find the monster! By Malorie Blackman and Dapo Adeola”. (Autumn 1)</p> <p>‘Festivals by Jane Bingham” (Autumn 2)</p> <div data-bbox="331 616 563 846" data-label="Image"> </div> <div data-bbox="805 616 1003 853" data-label="Image"> </div> <p>We will be doing a range of activities that will inspire the children to read and develop their vocabulary. Our curriculum includes activities specifically designed to enhance your child's vocabulary, making learning both enriching and enjoyable.</p> <p>Writing: The children will have various opportunities in their literacy lessons and in their environment to develop their mark-marking skills and their phonics. Our creative writing sessions will provide children with the opportunity to express themselves while experimenting with new words and phrases.</p> <p>Each week, we will introduce a new "Word of the Week" to expand your child's vocabulary. Encourage them to use this word in different contexts to reinforce its meaning.</p>
Maths	<p>This term, we will focus on building a solid foundation in key mathematical concepts through hands-on activities and engaging lessons. Our main areas of study include:</p> <ul style="list-style-type: none"> • Matching, Sorting, and Comparing: Children will match and sort objects based on size, colour, and shape, and learn to compare quantities using terms like "more than" and "less than." • Measuring and Patterns: We will explore non-standard units of measurement and identify simple and complex patterns. • Numbers 1 to 5: Children will deepen their understanding of numbers 1-5, practicing counting, recognising numbers, and solving simple addition and subtraction problems. • Circles and Triangles: Children will learn the properties of circles and triangles, identifying these shapes in their environment and using them in creative tasks. • Shapes with 4 Sides (Squares and Rectangles): We will explore shapes with four sides, focusing on the similarities and differences between squares and rectangles.
Computing	<p>This term, we will introduce the basics of computing, focusing on:</p> <p>Autumn Term 1: Using a Computer: Children will learn how to use essential computer components such as the keyboard and mouse, practice typing, and explore opening and closing programs.</p> <p>Autumn Term 2: Exploring Hardware: We will learn about the main parts of a computer (monitor, keyboard, mouse) and how these components work together. Children will also explore basic concepts of connectivity and networks.</p>
PE &	<p>Our PE days are: <u>Monday</u> and <u>Thursday</u>.</p>

Sports	<p>Children will need to come in with their P.E kit on. Please could they wear a green t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.</p> <p>What will the children be learning:</p> <p>Autumn Term: Introduction to P.E: In this unit children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping.</p>
Bushcraft	<p>We have Bushcraft every Monday afternoon, please ensure your child has a waterproof playsuit and a pair of wellies. We go out in all weathers for bushcraft and in our garden too.</p> <p>During these sessions, children will have hands-on experiences in nature, learning outdoor skills such as den building, fire safety, and how to respect the natural environment. These sessions are designed to build teamwork, problem-solving, and resilience.</p>
PSHE/RSHE	<p>Autumn Term 1: Keeping/Staying Safe – Identifying risks to keep ourselves and others safe.</p> <p>Autumn Term 2: Keeping/Staying Healthy – Develop an understanding of the importance of making healthy choices.</p>
R.E	Each term, Reception focus on an enquiry around Christianity. This term, we will be exploring the question: Why is the word God so important to Christians?
Attendance & Punctuality	<p>We aim for a minimum attendance of 96% this academic year for children in Nursery/Reception. Good attendance is crucial for your child's success in school, as it ensures they do not miss out on important learning opportunities.</p> <p>If your child's attendance falls below 90%, we will invite you to a meeting to discuss how we can support both you and your child in improving their attendance. The Government regards pupils with less than 90% attendance as having Persistent Absence. Should your child's attendance be at risk of reaching this level, we will work together to put a support plan in place to help restore their attendance to a level that ensures they can achieve their full potential at school.</p>
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child to school.</p> <p>Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return. In line with NHS guidance, children who test positive for COVID-19 should self-isolate for three days from the day after the positive test.</p>
Important dates for this term	<p><u>September 2024:</u> <u>27.09.24</u> - Individual and siblings photographs <u>30.09.24</u> - <u>Year 3</u> multi skills event (12:30 - 14:15)</p> <p><u>October 2024:</u> <u>01.10.24</u> - Meet the teacher (15:30pm)</p> <p><u>December 2024:</u> <u>03.12.24</u> - Flu vaccination program <u>20.12.24</u> - Last day of Autumn term</p> <p><u>January 2025:</u> <u>08.01.24</u> - Children back at school</p>
Show & Tell	<p><u>Term 1: Me and My Community</u></p> <ul style="list-style-type: none"> • 12th September – Bring in something that is special to you from home. • 19th September – Bring in a photo or send a photo on tapestry of you and your family.

	<ul style="list-style-type: none"> • 26th September – Go for a walk in your community and take a photo of something you enjoy seeing or going to, this could be your favourite park, the local shop, a walk you often go on, etc. Post this onto tapestry. • 3rd October – Share you're a toy that helps you feel happy. • 10th October – Share a picture of any pets you may have or have had in the past. These can include other families pets. Post these on tapestry. • 17th October – Draw a picture of your house at home and bring this in to share with your friends. We can see the different types of places we all live. • 24th October – Bring something in you are looking forward to wearing or doing at Halloween. For e.g. this may be a costume you will wear, you may have a recipe your going to make or you may have a spooky book you like to read. <p><u>Term 2: Once Upon A Time</u></p> <ul style="list-style-type: none"> • 7th November – Share a favourite story • 14th November – Bring in a costume you like to dress up in. • 21st November – Share a toy you like from a story • 28th November – Share your favourite fairy tale character, this does not need to be an object or book, but one can be bought in. • 5th December – Share something about your families Christmas tradition, this could be a picture, memory, drawing, etc. • 12th December – Share a favourite Christmas story.
Curriculum Information	<p>Autumn Term 1: Me and my community</p> <p>In the 'Me and My Community' project, we will learn about the school community and building friendships. We will explore the school grounds and find out about all the people in school who are there to help us. We will explore how we are all special and unique and how everyone's family is different. We will take part in practical activities to help build new friendships and explore what makes a good friend. We will also find out about people in the community who help us, including doctors, nurses, and the emergency services.</p> <p>Autumn Term 2: Once upon a time</p> <p>In the 'Once Upon a Time' project, we will be introduced to the wonderful world of stories. We will listen to a range of traditional tales and have the chance to act out the stories in play. We will also listen to alternative contemporary stories to see different viewpoints from the characters. We will use the stories to think about how life has changed from when the stories were written. We will also make up our own stories and make masks, props and puppets to act out our stories.</p>
Homework	<p>We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school. Send your homework completed either into school or take a picture and place on tapestry for us to share to the class. The children will receive dojo points for completing their homework.</p>

