



Thursday 18th April 2024

Antingham & Southrepps Primary School Curriculum Information Letter-Summer Term 2024

Year Reception/Nursery

Frida Kahlo Class

Dear Parents/Carers,

Welcome back to school! We hope you had a wonderful Easter break filled with joy and memorable moments. As we begin the Summer Term 2024, we're excited to provide you with an overview of what your child can expect in the coming weeks.

This term, your child will dive into a diverse range of subjects, exploring new concepts while building upon the knowledge acquired last term.

We encourage you to actively participate in your child's education by taking the opportunity to delve deeper into the topics covered in class.

To add excitement to the learning process, your child will have Homework Challenges designed to extend their learning beyond the classroom. These challenges encourage creativity and a passion for learning, with your support at home.

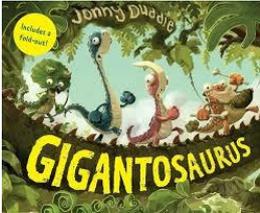
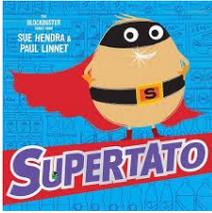
One of the most beneficial habits we can cultivate in our children is a love for reading. We strongly recommend setting aside 10-15 minutes each day to read and share books with your child. Whether it's a bedtime story or a quick read during the day, this practice significantly enhances language skills and overall academic success. Please ensure your child brings their reading books to school daily, regardless of whether they've been read at home.

We firmly believe that a strong partnership between home and school is essential for your child's success. If you have any questions or concerns throughout the term, please don't hesitate to reach out to me or any of the teaching assistants in the class. We're here to support you and work together to address any challenges or queries that may arise.

Thank you for your continued support, and we're looking forward to a productive and exciting Summer Term!

Kind regards,

Miss Fox

Value	<p>The core value this term is: <u>Curiosity</u></p> <p>Over the next few weeks, our focus will be on exploring the concept of curiosity and understanding how it manifests within our classroom.</p>
English	<p>Reading: During the Summer term, we will be reading:</p> <p>“Gigantosaurus by Jonny Duddle” (Summer 1)</p> <p>‘Superpotato by Sue Hendra” (Summer 2)</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>We will be doing a range of activities that will inspire the children to read and develop their vocabulary. Our curriculum includes activities specifically designed to enhance your child's vocabulary, making learning both enriching and enjoyable.</p> <p>Writing: The children will have various opportunities in their literacy lessons and in their environment to develop their mark-marking skills and their phonics. Our writing sessions will provide children with the opportunity to express themselves while experimenting with new words and phrases.</p> <p>Each week, we will introduce a new "Word of the Week" to expand your child's vocabulary. Encourage them to use this word in different contexts to reinforce its meaning.</p>
Maths	<p>This term promises to be an engaging journey as we continue to build a strong foundation in mathematical concepts.</p> <p><u>To 20 and beyond</u> We will look at recognising numbers to 20 using a range of resources to support this. Children will learn to count up to 20 from any given number.</p> <p><u>Adding and taking away</u> Children will continue to learn that a quantity of a group can increase or decrease by adding or taking away an object.</p> <p><u>Sharing and Grouping</u> We will explore how groups of objects can be shared equally and fairly. This will be done during snack time and other activities to support this learning.</p>
Computing	<p>Summer Term 1: Developing knowledge of computer skills learned over the previous terms.</p> <p>Summer Term 2: Data Handling: Introduction to data.</p>
PE & Sports	<p>Our PE days are: <u>Monday</u> and <u>Wednesday</u></p> <p>Children will need to come in with their P.E kit on. Please could they wear a red t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.</p> <p>What will the children be learning:</p> <p>Summer Term 1: Gymnastics Children will develop their basic gymnastic skills through the topic of 'animals and their habitats'. Children explore creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and</p>

	<p>repeat short sequences. They begin to understand using levels and directions when traveling and balancing.</p> <p>Summer Term 2: Fundamentals Children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.</p>
Bushcraft	We have Bushcraft every Monday afternoon, please ensure your child has a waterproof playsuit. We go out in all weathers for bushcraft and in our garden too.
PSHE	<p>Summer Term 1: Relationships: Being aware of our own needs and having empathy for and understanding of others.</p> <p>Summer Term 2: Change and Transition: Building confidences. Managing changes at home.</p>
R.E	This year, we will be exploring with Reception what Christianity is through lines of enquiry. This terms enquiry question is <i>'Why do Christians put a cross in an Easter Garden?'</i>
Attendance & Punctuality	This year we have a school target of 96% for all pupils.
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not.</p> <p>Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Children with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return (3 days for children).</p>
Important dates for this term	<ul style="list-style-type: none"> • Monday 6th May 2024 – Bank Holiday • Friday 10th May 2024 – Frida Kahlo Class Assembly • Tuesday 18th June 2024 – Sports Day • Thursday 20th June 2024– Frida Kahlo Class “Learning Together Cafe” • Friday 21st June 2024– School Summer Fayre • Thursday 27th June 2024– School Closed for Inset Day • Thursday 4th July 2024– Step Up Day for All Children
School Trips	<p>We have planned to go to:</p> <p>Frida Kahlo Class Trip - Banham Zoo – Thursday 23rd May 2024</p> <p>This trip will be related to our topic called “Animal Safari”. We will learn about the different animals in our world and what they are called. We will explore where they originated from, and why zoos are so important to keeping the animals safe.</p> <p>Whole School Trip - Royal Norfolk Show – 26th June 2024</p>
Show & Tell	<p>Our show and tell day has now changed to Thursday afternoons. We will have themed show and tell each week and this term it will be linked with our Topic “Animal Safari” and “On the beach”. It is a voluntary activity for children to share things that inspire and excite them. Please only bring what is on the list. You can also add these to tapestry.</p> <p>Summer Term 1: Animal Safari</p> <ul style="list-style-type: none"> • Thursday 18th April 2024 – Bring a picture of your favourite pet in • Thursday 25th April 2024 – Share a picture of your favourite wild animal (on tapestry or a printed photo) • Thursday 2nd May 2024 – Bring in your favourite animal book • Thursday 9th May 2024 – Bring in your favourite animal toy

	<ul style="list-style-type: none"> • Thursday 16th May 2024 – Share an animal experience you have had, whether it be going to the zoo, a farm, a stables, or other experience. You don't need photos for this. <p>Summer Term 2: On the Beach</p> <ul style="list-style-type: none"> • Thursday 6th June 2024 – Bring something in you found on a beach. • Thursday 13th June 2024– Share a picture of your family at the beach or seaside (Doesn't have to be recent) • Thursday 20th June 2024– Bring a story in you like about an underwater creature. • Thursday 4th July 2024– Share your favourite toy from home • Thursday 11th July 2024– Share something that makes you happy when you have it with you. (Could be a cuddly toy, or a book, etc)
<p>Curriculum Information</p>	<p>Summer Term 1: Animal Safari</p> <p>In the Animal Safari project, we will learn about incredible animals that live worldwide. We will explore various animal habitats and compare the animals that live there with animals in their locality. We will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. We will explore animal features and find out how they survive in the wild. We will compare the ways that animals are similar and different.</p> <p>Summer Term 2: On The Beach</p> <p>In the On the Beach project, we will visit a beach and learn about animals that live in rock pools and on the seashore. We will explore days out at the beach and compare our experiences with beach holidays in the past. We will learn about the animals that live in the sea and find out about worldwide seas and oceans. We will explore the importance of looking after the environment to keep living things safe. We will learn about staying safe at the beach and find out about people who help us.</p>
<p>Homework</p>	<p>We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school. Send your homework completed either into school or take a picture and place on tapestry for us to share to the class. The children will receive dojo points for completing their homework.</p>