



Antingham & Southrepps Primary School Curriculum Information Letter- January 2024

Years 1/2/3

Stephen Hawking Class

Dear Parents/Carers,

Welcome back to school! We trust that your Christmas break was filled with joy and memorable moments. As we embark on the Spring Term 2024, we are excited to share an overview of the upcoming curriculum and activities your child will be engaged in.

During this term, your child will delve into a variety of subjects, exploring new concepts and building upon the knowledge gained in the previous term. Our aim is to provide a stimulating and enriching learning experience that fosters both academic and personal growth.

We encourage you to actively engage in your child's education by taking the opportunity to do additional research on the topics covered in class. This pre-tutoring can deepen their understanding and make learning a collaborative effort between home and school.

To make the learning experience even more exciting, your child will have Homework Challenges that extend the curriculum beyond the classroom. These challenges are designed to be completed with your support at home, fostering creativity and a love for learning.

One of the most valuable habits we can instil in our children is the love for reading. We strongly recommend reading and sharing books with your child daily for 10-15 minutes. Whether it's a story before bedtime or a quick read during the day, this practice has a significant impact on language development and overall academic success. Please ensure that your child brings their reading books to school every day, whether they have read at home or not.

We believe that a strong partnership between home and school is crucial for your child's success. If at any point during the term you have questions or concerns, please do not hesitate to reach out to me or any of the teaching assistants within the class. We are here to assist you and work collaboratively to address any queries or challenges that may arise.

Thank you for your continued support and we look forward to a productive and exciting Spring Term!

Kind regards,
Miss Walsgrove

<p>Value</p>	<p>The core value this term is: Honesty</p> <p>Our primary goal during this period is to help the children recognise and appreciate the significance of telling the truth. Through various activities, discussions and real-life scenarios, we will explore the positive impact honesty has on personal growth, relationships and the overall well-being of our community.</p> <p>We will be dedicating specific lessons and assemblies to the exploration of the core value of honesty. We believe that this focused attention will provide a meaningful opportunity for the children to deepen their understanding of what honesty means and how it can be practised both within and outside the school environment.</p>
<p>English</p>	<p>Reading: As we delve into the current term, we are excited to share the key focus areas in our reading curriculum. Over the coming weeks, your child will be honing their reading skills through a focused exploration of the Reading Gems: Inferring, Comparing, and Predicting.</p> <p>We will be teaching them to look deeper into a piece of text and read between the lines to infer meanings. We will also be looking at a variety of different texts which we will use to compare and contrast.</p> <p>Writing: We are thrilled to inform you about our exciting upcoming writing project in which the children will be embarking on a creative journey into the world of fiction. Over the next weeks, they will be crafting a captivating story about two animals on an adventurous journey. This project will not only showcase the writing skills developed during the Autumn term but also introduce new features, such as writing in the 3rd person and the past tense, to enhance their storytelling abilities.</p> <p>Each week, we will introduce a new "Word of the Week" to expand your child's vocabulary. Encourage them to use this word in different contexts to reinforce its meaning.</p> <p>Text: During the Spring term, we will be reading:</p> <p>‘The Lion Inside’ by Rachel Bright and Jim Field</p> <p>‘The Curious Case of the Missing Mammoth’ by Ellie Hattie and Karl James Mountford.</p> <div data-bbox="600 1328 919 1500" style="text-align: center;">  </div> <p>SPAG: Throughout the term, we are going to be working on our key grammar areas, including spelling rules, punctuation and word classes. We are going to start the term by recapping sentence types, paragraphing and joining clauses.</p> <p>We will also continue working on correct use of punctuation including: full stops, commas, quotation marks, questions and exclamation marks. The children will use these skills to support their work across school and their writing. We want the children to be using a variety of word types and punctuation to vary their writing and be able to write for different purposes.</p>
<p>Maths</p>	<p>Year 1/2:</p> <ul style="list-style-type: none"> • Length and Height: Your child will be exploring the concepts of length and height, engaging in activities that involve measuring and comparing objects. Practical exercises will enhance their understanding of these fundamental measurements. • Fractions: They will learn to understand and represent simple fractions. • Addition and Subtraction: Building on foundational skills, the children will delve into addition and subtraction.

	<ul style="list-style-type: none"> • Multiplication and Division: The basics of multiplication and division will be explored, providing a solid foundation for more complex mathematical operations in the future. <p>Year 3:</p> <ul style="list-style-type: none"> • Multiplication and Division: Your child will focus on further developing their understanding of multiplication and division, including applying these skills to solve real-life problems. • Addition and Subtraction: Building on prior knowledge, the children will engage in activities that reinforce and extend their skills in addition and subtraction. • Fractions: They will continue exploring fractions, deepening their understanding and proficiency in working with fractional concepts. 	
Science	<p>Spring 1: Use of Materials</p> <p>In this project we will learn about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. We will also explore how materials can be changed.</p>	<p>Spring 2: Plant Survival</p> <p>In this project we will learn about the growth of plants from seeds and bulbs. We will observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.</p>
Computing	<p>Spring 1: Programming</p> <p>In this topic we are going to be using our programming skills to use Bee-Bots. This will include using trial and improvement to write algorithms for our Bee-Bots.</p>	<p>Spring 2: Online Safety</p> <p>In this topic we will be learning about how to keep safe online, what information we should and shouldn't share and how the internet impacts emotions.</p>
PE & Sports	<p>Our PE days are: <u>Mondays</u> and <u>Wednesdays</u>. Please arrive in PE clothes, this includes a t-shirt, shorts/sports trousers and suitable footwear (trainers or plimsols etc). Also, a reminder that earrings should not be worn during PE and children will be asked to remove them or we will cover them up with masking tape to make sure any injuries do not occur.</p> <p>Spring 1: Sending and Receiving, Ball Skills:</p> <ul style="list-style-type: none"> • Sending and Receiving Skills: Your child will work on fundamental skills like throwing, catching, rolling, kicking, and tracking and stopping a ball. Additionally, they will use equipment to enhance their ability to send and receive a ball. These activities not only promote physical coordination but also encourage teamwork and communication. • Ball Skills: The focus will shift to refining ball skills, including throwing, catching, rolling, hitting a target, dribbling with both hands and feet, and kicking. Emphasis will be placed on performing these skills with control and accuracy, fostering overall physical development. <p>Spring 2: Net and Wall Games, Invasion Games:</p> <ul style="list-style-type: none"> • Net and Wall Games: Your child will delve into the principles of attacking and defending in net games. They will learn essential skills such as adopting a ready position for defense, placing the ball into space strategically, scoring points, and playing by the rules. These activities promote strategic thinking and teamwork. • Invasion Games: This unit will focus on both defending and attacking principles in invasion games. Your child will develop skills in sending and receiving with both feet and hands. The curriculum will include opportunities for playing uneven and even-sided games, promoting adaptability and effective teamwork. 	
Bushcraft	<p>We have Bushcraft every Thursday. Please ensure that your child has plenty of layers and appropriate footwear that they can wear.</p>	
French	<p>In the Spring term, we are going to continue to work on our French fluency. This will include learning how to construct short sentences using descriptive language. We will also then move onto listening and responding to instructions in French to play games.</p>	

Geography	<p>Our Geography topic this term is called 'Coastlines'.</p> <p>In the Coastline project, we will continue to develop our knowledge of how to use maps and compasses to find the world's seas and oceans. From then we will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. We will also have the opportunity to learn about the work of the RNLI, what happened to the SS Rohilla and about the coastal town of Whitby. To finish the topic, we will research the tourism industry and consider what makes a place a successful tourist destination.</p>	
PSHE/RSHE	<p>As we enter this term, we would like to provide an overview of the engaging and important topics that will be covered in our Relationships, Sex, and Health Education (RSHE) curriculum across individual year groups. These topics are carefully designed to promote a comprehensive understanding of various aspects of personal and social development.</p> <p>The 6 Core Topics:</p> <ol style="list-style-type: none"> 1. My Feelings: The focus will be on fostering emotional intelligence and resilience. 2. My Body: This unit will cover essential information about the human body, focusing on anatomy, growth, and development. 3. My Relationships: Children will delve into the dynamics of relationships, understanding the importance of communication, respect, and empathy. 4. My Beliefs: This topic encourages open-mindedness and respect for different perspectives. 5. My Rights and Responsibilities: This unit aims to instil a sense of civic duty and ethical behaviour. 6. Asking for Help: The curriculum will empower children with the knowledge and skills to seek help when needed. <p>While the topics remain consistent across year groups, the content and discussions will be age-appropriate and tailored to the specific needs and understanding of each year group.</p>	
Art & Design & Design Technology	<p>Art and Design:</p> <p>Flower Head: This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form.</p> <p>They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.</p>	<p>Design Technology:</p> <p>Beach Huts: In this project, we are going to be learning about making and strengthening structures, including different ways of joining materials.</p>
Music	<p>In music we have two main topics called 'I Wanna Play in a band' and 'Zootime' which will explore a variety of musical skills and knowledge. This includes finding the pulse, clapping rhythms, singing, improvising and composing.</p>	
Attendance & Punctuality	<p>This year we have a school target of <u>96%</u> for all children.</p>	
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p>	
Important dates for this term	<ul style="list-style-type: none"> • Tuesday 6th February 2024 (Internet Safety Day) • Tuesday 6th February 2024 (Y1/2 Tri-Golf event at Cromer Academy) • Thursday 8th February 2024 (Whole class trip to the Sainsbury Centre) • Monday 12th February 2024 (Stephen Hawking Class Assembly) - 1:30pm • Monday 19th February 2024 to Friday 23rd February 2024 (HALF TERM) • Thursday 7th March 2024 (World Book Day) • Friday 8th March 2024 (Spring Term Reports to Parents) • Monday 18th March 2024 (Parents Evening) – 3.30pm-5.00pm 	

	<ul style="list-style-type: none"> • Wednesday 20th March 2024 (Y3 last swimming lesson) • Thursday 21st March 2024 (Parents Evening) – 3.30pm-6.00pm • Friday 22nd March 2024 (Big C Cancer Fundraiser)- Non-Uniform Day • Thursday 28th March 2024 to Friday 12th April 2024 (EASTER HOLIDAYS)
School Trips	<p>We have planned to go:</p> <p>Thursday 8th February 2024- The Sainsbury’s Centre, Norfolk Rd, Norwich NR4 7TJ</p> <p>The Sainsbury’s Centre offers a wonderful opportunity for students to engage with art, culture, and history. The visit will include guided tours and interactive activities that align with our curriculum, providing children with a hands-on and immersive learning experience.</p> <p>The children will have the chance to explore various exhibits, learn about different art forms, and gain insights into the cultural significance of the collections housed at The Sainsbury’s Centre. The trip is designed to complement and enhance their classroom learning, fostering a deeper appreciation for the arts.</p>
Curriculum Information	<p>Our driving project for this term is called ‘Coastlines’.</p> <p>This will be our overarching topic and it will run across the whole term. Linked to this topic we will be taking the children on a visit to a local beach to consolidate our learning in a real-life environment.</p>
Homework	<p>We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child’s curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school. Children who return their homework completed will receive 2 Dojo points for each piece.</p>