



**Antingham & Southrepps Primary School Curriculum Information Letter – January 2024**

**Year 4/5/6**

**Nick Vujcic Class**

Dear Parents/Carers,

Welcome back to school! We trust that your Christmas break was filled with joy and memorable moments. As we embark on the Spring Term 2024, we are excited to share an overview of the upcoming curriculum and activities your child will be engaged in.

During this term, your child will delve into a variety of subjects, exploring new concepts and building upon the knowledge gained in the previous term. Our aim is to provide a stimulating and enriching learning experience that fosters both academic and personal growth.

We encourage you to actively engage in your child's education by taking the opportunity to do additional research on the topics covered in class. This pre-tutoring can deepen their understanding and make learning a collaborative effort between home and school.

To make the learning experience even more exciting, your child will have Homework Challenges that extend the curriculum beyond the classroom. These challenges are designed to be completed with your support at home, fostering creativity and a love for learning.

One of the most valuable habits we can instil in our children is the love for reading. We strongly recommend reading and sharing books with your child daily for 10-15 minutes. Whether it's a story before bedtime or a quick read during the day, this practice has a significant impact on language development and overall academic success. Please ensure that your child brings their reading books to school every day, whether they have read at home or not.

We believe that a strong partnership between home and school is crucial for your child's success. If at any point during the term you have questions or concerns, please do not hesitate to reach out to me or any of the teaching assistants within the class. We are here to assist you and work collaboratively to address any queries or challenges that may arise.

Thank you for your continued support and we look forward to a productive and exciting Spring Term!

Kind regards,  
Ms Poletto-Perkins

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| <p><b>Value</b></p>   | <p>The core value this term is: Honesty and Patience</p> <p>As we embark on this term, we are excited to share our commitment to fostering positive attitudes within our school community. Our focus will be on promoting honesty and patience in our actions, interactions, and approach to learning. These values are foundational to creating a supportive and respectful school environment.</p>  |
| <p><b>English</b></p> | <p><b>Reading:</b> This term, we will be honing in on the skills of 'Infer', 'Explore', and 'Compare', building upon the skills the children have already acquired and applying them to more complex texts.</p> <p>Building upon the ability with dictionaries, the children are now prepared to tackle more complex gems, refining their reading skills and becoming skilful at navigating difficult textual features.</p> <p><b>Text:</b><br/> 'Kai and the Monkey King', by Joe Todd-Stanton<br/> 'Malala's Magic Pencil' by Malala Yousafzai</p> <div data-bbox="547 712 938 936" style="text-align: center;"> </div> <p><b>Writing:</b><br/> This term, your child will embark on two exciting writing projects, each offering unique opportunities for creativity and skill development. In the first half, they will unleash their imagination as they craft a mythical story, weaving characters like heroes, villains, and monsters into enchanting settings. Utilising techniques such as expanded noun phrases, relative clauses, passive verbs and honing punctuation skills. They will bring their mythical world to life through vivid and expressive writing.</p> <p>In the second half of the term, the focus shifts to non-fiction with a project centred around writing an autobiography about Malala Yousafzai's inspiring life. This project provides a platform for developing factual writing skills, including the creation of well-structured and informative passages. Through careful attention to verb tenses, punctuation and speech writing, your child will delve into the world of autobiography writing, enhancing both their writing and research abilities.</p> |
| <p><b>Maths</b></p>   | <p>We will cover this term:</p> <p>The term's focus includes:</p> <p><b>Fractions:</b> Your child will deepen their understanding of fractions, working on concepts such as equivalence, addition, subtraction, multiplication and division of fractions.</p> <p><b>Addition and Subtraction:</b> The children will engage in activities that reinforce and extend their proficiency in addition and subtraction, using various strategies.</p> <p><b>Multiplication and Division:</b> The children will explore these operations in different contexts and developing their problem-solving skills.</p> <p><b>Area:</b> They will learn how to calculate the space within two-dimensional shapes.</p> <p><b>Time:</b> Exploration of time, covering topics such as telling time, calculating elapsed time and solving time-related problems.</p> <p><b>Ratio (Year 5/6):</b> For Year 5/6 children they will have an in-depth study of ratios.</p> <p><b>Decimals and Percentages (Year 5/6):</b> Year 5/6 children will engage with decimals and</p>  |

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|                                     | percentages, building on their prior knowledge.  |
| <b>Science</b>                      | This term we will cover 'Human reproduction and ageing', where children will learn about animal life cycles, including the human life cycle. They explore human growth and development to old age, including the changes experienced during puberty and human reproduction.  |
| <b>Computing</b>                    | <p>In the first half-term, the focus will be on programming, with a particular emphasis on programming music and utilising Micro:bit technology. This hands-on experience will allow your child to delve into the world of coding, fostering creativity and problem-solving skills.</p> <p>As we progress into the spring, our attention will shift to an important aspect of education in the digital age – Online Safety. This unit aims to equip your child with the knowledge and skills needed to navigate the online world responsibly. Topics will include internet etiquette, recognising and responding to online risks, and fostering a safe and positive online presence.</p>   |
| <b>PE &amp; Sports</b>              | <p>Our PE days are <b><u>Mondays</u></b> and <b><u>Wednesdays</u></b>.</p> <p>The focus during the first half of term will be on Dodgeball and Handball, providing opportunities to enhance hand-eye coordination and spatial awareness.</p> <p>In the second half of the term, our attention will shift to Basketball and Football. This phase aims to further develop hand-eye coordination while exploring different sides of team sports.</p> <p>Children will need to come in with their P.E kit on. Please could they wear a red t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.</p> <p><b>I would like to remind you all that children are not allowed to wear any jewellery during PE and that they are removed before they come to school.</b></p> |
| <b>Bushcraft</b>                    | <p>We have Bushcraft every <b><u>Thursday</u></b>.</p> <p>Please make sure children will bring with them clothes to change before the lesson, that can get muddy and messy, and please can they have a waterproof coat ready for wet cold days.</p>  |
| <b>Latin/French</b>                 | We are learning numerals and 'to be' in Latin.   |
| <b>Geography</b>                    | <p>This term, our thematic focus is on 'Sow, Grow, and Farm,' providing an immersive learning experience for your child. Throughout the term, students will delve into the features and characteristics of land use in agricultural regions worldwide.</p> <p>This exploration extends to a detailed study of significant environmental areas, fostering an understanding of how communities around the globe engage with their land for agricultural purposes. The curriculum will also touch upon the interconnectedness between farming practices and the broader environment, encouraging discussions on sustainability and the impact of agriculture on ecosystems.</p>   |
| <b>PSHE/RSHE</b>                    | <p>During the Spring 1 term, we are dedicated to delivering essential Relationship, Sex, and Health Education (RSHE) lessons tailored to each year group in small, age-appropriate groups. These sessions will cover a range of important topics, including 'My Feelings,' 'My Body,' 'My Relationships,' 'My Beliefs,' 'My Rights and Responsibilities,' and guidance on how to ask for help and support.</p> <p>Prior to the commencement of these lessons, we will be organising a meeting with parents/carers to provide more detailed information and foster a comprehensive understanding of the content and approach.</p>   |
| <b>Art &amp; Design</b>             | We are focusing on DT this term, with the project 'Eat the seasons. This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques, which will be closely connected with our Geography topic.  |
| <b>Attendance &amp; Punctuality</b> | This year we have a school target of <b><u>96%</u></b> for pupils.   |
| <b>Helping your child at home</b>   | <p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not.</p>  |

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|   | <p>Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Children with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return (3 days for children).</p>   |
| <p><b>Important dates for this term</b></p> | <ul style="list-style-type: none"> <li>● <b>Monday 8th January 2024</b> (RSHE Parent Information Evening) – 3.30pm-4.00pm</li> <li>● <b>Tuesday 6<sup>th</sup> February 2024</b> (Internet Safety Day)</li> <li>● <b>Tuesday 16th January 2024</b> (Year 5 &amp; Year 6 Dodgeball event) – Cromer Academy – 9.30am-12.00pm</li> <li>● <b>Thursday 25<sup>th</sup> January 2024</b> (Year 4, Year 5 &amp; Year 6) Residential trip to Wales Meeting for Staff and Parents – 9.00am</li> <li>● <b>Monday 19th February 2024 to Friday 23rd February 2024</b> (HALF TERM)</li> <li>● <b>Thursday 7<sup>th</sup> March 2024</b> (World Book Day)</li> <li>● <b>Friday 8th March 2024</b> (Spring Term Reports to Parents)</li> <li>● <b>Monday 18th March 2024</b> (Parents Evening) – 3.30pm-5.00pm</li> <li>● <b>Thursday 21st March 2024</b> (Parents Evening) – 3.30pm-6.00pm</li> <li>● <b>Friday 22<sup>nd</sup> March 2024</b> (Big C Cancer Fundraiser)- Non-Uniform Day</li> <li>● <b>Thursday 28th March 2024 to Friday 12th April 2024</b> (EASTER HOLIDAYS)</li> </ul> |
| <p><b>School Trips</b></p>                  | <p><b>Monday 29<sup>th</sup> February 2024</b>-Thetford Forest- High Lodge, Thetford Forest, Brandon, IP27 0AF</p> <p>This educational visit to Thetford Forest is designed to offer the children a hands-on learning experience in a natural setting. Thetford Forest provides a unique environment for them to explore. Throughout the day, children will engage in various activities, including nature walks and educational workshops. These activities are aligned with our curriculum goals and aim to enhance your child's knowledge and appreciation of the natural world.</p>  |
| <p><b>Curriculum Information</b></p>        | <p>Our exciting and integrated topic for the term is 'Sow, Grow, and Farm,' with a primary focus on Geography. This theme will serve as a unifying thread, connecting various subjects and providing a rounded learning experience for your child.</p> <p>Throughout the term, your child will explore geographical aspects related to agriculture, understanding the features and characteristics of land use in various agricultural regions globally. This exploration will extend into other subjects, allowing children to engage with literacy through reading and writing activities, delve into historical perspectives related to farming practices, apply mathematical concepts in real-world scenarios, and express their creativity through design and technology projects.</p>  |
| <p><b>Homework</b></p>                      | <p>We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school.</p> <p>Children who return their sheet completed will receive Dojo points. I am planning a special prize for children who complete their homework and read at home at least three times a week. They have their reading records, and I would love to see a note from the children's grown-ups, confirming they have been reading.</p>   |