



Antingham & Southrepps Primary School Curriculum Information Letter- January 2024

Year Reception/Nursery

Frida Kahlo Class

Dear Parents/Carers,

Welcome back to school! We trust that your Christmas break was filled with joy and memorable moments. As we embark on the Spring Term 2024, we are excited to share an overview of the upcoming curriculum and activities your child will be engaged in.

During this term, your child will delve into a variety of subjects, exploring new concepts and building upon the knowledge gained in the previous term. Our aim is to provide a stimulating and enriching learning experience that fosters both academic and personal growth.

We encourage you to actively engage in your child's education by taking the opportunity to do additional research on the topics covered in class. This pre-tutoring can deepen their understanding and make learning a collaborative effort between home and school.

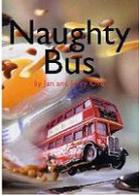
To make the learning experience even more exciting, your child will have Homework Challenges that extend the curriculum beyond the classroom. These challenges are designed to be completed with your support at home, fostering creativity and a love for learning.

One of the most valuable habits we can instil in our children is the love for reading. We strongly recommend reading and sharing books with your child daily for 10-15 minutes. Whether it's a story before bedtime or a quick read during the day, this practice has a significant impact on language development and overall academic success. Please ensure that your child brings their reading books to school every day, whether they have read at home or not.

We believe that a strong partnership between home and school is crucial for your child's success. If at any point during the term you have questions or concerns, please do not hesitate to reach out to me or any of the teaching assistants within the class. We are here to assist you and work collaboratively to address any queries or challenges that may arise.

Thank you for your continued support and we look forward to a productive and exciting Spring Term!

Kind regards,
Miss Fox

<p>Value</p>	<p>The core value this term is: <u>Honesty</u></p> <p>Over the next weeks, our focus will be on instilling the significance of telling the truth and practising honesty in all aspects of our daily lives, both within the classroom and beyond.</p> <p>We will be learning how important it is to tell the truth and be honest with our peers in class and throughout the day.</p>
<p>English</p>	<p>Reading: During the Spring term, we will be reading:</p> <p>‘The Naughty Bus’ by Jan Oke (Spring Term 1)</p> <p>‘The Pirates are Coming’ by John Condon (Spring Term Term 2)</p> <div style="display: flex; justify-content: center; gap: 20px;">   </div> <p>We will be doing a range of activities that will inspire the children to read and develop their vocabulary. Our curriculum includes activities specifically designed to enhance your child's vocabulary, making learning both enriching and enjoyable.</p> <p>Writing: The children will have various opportunities in their literacy lessons and in their environment to develop their mark-marking skills and their phonics. Our creative writing sessions will provide children with the opportunity to express themselves while experimenting with new words and phrases.</p> <p>Each week, we will introduce a new "Word of the Week" to expand your child's vocabulary. Encourage them to use this word in different contexts to reinforce its meaning.</p>
<p>Maths</p>	<p>This term promises to be an engaging journey as we continue to build a strong foundation in mathematical concepts.</p> <p>Numeracy Exploration: This term, we will delve into the world of numbers, expanding our understanding from 5 to 10. Through a variety of activities, your child will have the opportunity to explore, recognise and work with numbers, laying the groundwork for more advanced mathematical concepts.</p> <p>Comparing Mass and Capacity: Understanding the concepts of mass and capacity is an essential part of our curriculum. Your child will engage in practical activities that involve comparing and measuring these quantities, developing a hands-on understanding of these mathematical principles.</p> <p>Exploration of Height, Length, and Time: We will extend our mathematical exploration to include height, length, and time. Through interactive activities and discussions, your child will develop the ability to measure and compare these attributes, fostering a practical understanding of measurement in everyday life.</p> <p>Introduction to 3D Shapes and Patterns: Towards the end of the term, we will embark on an exploration of 3D shapes and patterns. Your child will have the opportunity to discover the unique properties of these shapes and engage in activities that highlight the predictability of patterns.</p>
<p>Computing</p>	<p>Spring Term 1: Following Instructions: During the first term, we will be honing the crucial skill of following instructions. The term will kick off with engaging activities that involve giving and following instructions, including fun games like Simon Says. These activities will not only be enjoyable but will also instil a sense of clarity and understanding in your child.</p>

	<p>Spring Term 2: Beebots and Instructional Learning: In term 2, we will introduce Beebots, an exciting tool that will enhance your child's understanding of instructions and directional language. Using arrows, your child will learn how to program Beebots to follow specific paths and complete tasks.</p> <p>This hands-on experience will not only introduce basic coding concepts but will also strengthen their problem-solving skills and logical thinking.</p>
PE & Sports	<p>Our PE days are: <u>Monday</u> and <u>Wednesday</u></p> <p>Children will need to come in with their P.E kit on. Please could they wear a red t-shirt or white t-shirt, with black leggings/shorts and a pair of trainers.</p> <p>What will the children be learning:</p> <p>Spring Term 1: Ball Skills Development: In the first part of the term, our primary focus will be on enhancing ball skills. Your child will actively participate in activities that involve rolling, throwing, bouncing, catching, and dribbling a ball. Beyond the physical aspect, these sessions will also emphasise important life skills such as working safely with others, supporting teammates, perseverance, independence, and honesty.</p> <p>Spring Term 2: Games and Multifaceted Skills: The second part of the term will see your child engaging in various games that encompass a range of physical activities. These activities will include running, balancing, changing direction, and refining their throwing and catching abilities.</p>
Bushcraft	<p>We have Bushcraft every Monday afternoon, please ensure your child has a waterproof playsuit. We go out in all weathers for bushcraft and in our garden too.</p>
PSHE/RSHE	<p>RSHE - Exploring Feelings and Emotions: In RSHE, our emphasis will be on understanding and managing feelings and emotions. Through interactive discussions, activities, and resources, your child will learn to identify various emotions and develop effective strategies for managing them.</p> <p>PSHE - Computer Safety: In PSHE, we will introduce the important topic of computer safety. Your child will learn about online safety, responsible internet use, and strategies to protect themselves in the digital space.</p>
R.E	<p>This year, we will be exploring with Reception what Christianity is through lines of enquiry. This term's enquiry question is <i>'Why do Christians perform nativity plays at Christmas?'</i></p>
Attendance & Punctuality	<p>This year we have a school target of <u>96%</u> for all pupils.</p>
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not.</p> <p>Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Children with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return (3 days for children).</p>
Important dates for this term	<ul style="list-style-type: none"> • Monday 8th January 2024 (RSHE Parent Information Evening) – 3.30pm-4.00pm • Wednesday 10th January 2024 (Year Reception Vision & Hearing Screening and NCMP with School Nursing Team)- 9:15am-10:15am – • Thursday 18th January 2024 (Frida Kahlo Class) – Open Morning – 9.00am-10.30am • Tuesday 6th February 2024 (Internet Safety Day) • Monday 19th February 2024 to Friday 23rd February 2024 (HALF TERM) • Thursday 7th March 2024 (World Book Day) • Friday 8th March 2024 (Spring Term Reports to Parents)

	<ul style="list-style-type: none"> • Monday 18th March 2024 (Parents Evening) – 3.30pm-5.00pm • Thursday 21st March 2024 (Parents Evening) – 3.30pm-6.00pm • Friday 22nd March 2024 (Big C Cancer Fundraiser)- Non-Uniform Day • Thursday 28th March 2024 to Friday 12th April 2024 (EASTER HOLIDAYS)
School Trips	<p>We have planned to go to:</p> <p>Wednesday 6th March 2024 – The Food Museum, Stowmarket, Suffolk, IP14 1DL</p> <p>This museum gives us the opportunity to see crafts and tools used in the production of food, a blacksmith’s forge, and a Farm Barn which explores who grows our food. We will also be able to see the farm area, with rare breeds, growing crops and an orchard. There will be a wide variety of animals, and these are all key to the story of food and farming in East Anglia. From the Suffolk animal trinity of Suffolk Sheep, Red Poll cattle and rare Suffolk Punch horses, to hens, turkeys and pigs, there’s so much to see!</p>
Show & Tell	<p>Our show and tell day has now changed to Thursday afternoons. We will have themed show and tell each week and this term it will be linked with our Topic ‘Long ago’. It is a voluntary activity for children to share things that inspire and excite them. Please only bring what is on the list. You can also add these to tapestry.</p> <ul style="list-style-type: none"> • Thursday 4th January 2024 – Your favourite toy • Thursday 11th January 2024 – A photo of a special memory/holiday/place you have visited. • Thursday 18th January 2024 – Something you liked as a baby, for e.g. a toy/blanket/snuggly material, etc. • Thursday 25th January 2024 – A picture of you when you were a baby • Thursday 1st February 2024 – A photo of a family member when they were little • Thursday 8th February 2024 - Talk to an older member of a family or a friend, and find out what games they liked to play, what their school was like, ask an adult to help write this down, come back to school and share this with us. • Thursday 15th February 2024 – Share a photo of any weddings from the past in your family – linked to Valentine’s day. • Thursday 29th February 2024 – Bring in your favourite vegetable, this could be a tin of veg, or a fresh vegetable. • Thursday 7th March 2024 – What is your favourite animal on the farm? Have you any photos of being on a farm or with farm animals? • Thursday 14th March 2024 – You will be given cress seeds to grow at home a week before. They take a couple of days to grow. Bring your pot back in and we will look at them together. • Thursday 21st March 2024 – Bring in your favourite fruit, this could be tinned or fresh.
Curriculum Information	<p>In Spring term 1, our topic will be called ‘Long Ago’, we will learn about our history and how our community and the world around us has changed from when the children were babies. We will learn about our family history and heritage and find out what life was like when grandparents were children. We will learn about what it was like to go to school in the past and how everyday objects, such as clothes, toys and vehicles have changed.</p> <p>Supporting your child at home</p> <ul style="list-style-type: none"> • Look at photographs of the children as babies and discuss how they have grown and changed. • Look at family photographs so the children can see family members when they were children. • Talk about what your life was like when you were a child. <p>In Spring term 2, our topic will be ‘Ready, steady, grow’. We will take part in practical activities to explore where food comes from. We will learn what seeds and plants need to grow and grow a variety of plants. We will explore what constitutes a healthy</p>

lifestyle, including eating fruit and vegetables, exercise and teeth brushing. We will find out about life on a farm and about baby animals.

Supporting your child at home

- Visit your local library and find books about farms to share.
- Make a shopping list together and go to the shops to buy the food.
- Grow some quick growing plants or make a cress head.
- Talk about healthy foods.

Homework

We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school. Send your homework completed either into school or take a picture and place on tapestry for us to share to the class. The children will receive dojo points for completing their homework.