



<p><b>Task 1</b> <b>Reading</b> <b>All children</b> Read the tiger who came to tea with an adult. Read some of the words/sounds yourself. Compare your life to the family in the book. Is anything similar or different? If you don't have the book, look on youtube for a reading.</p>	<p><b>Task 2</b> <b>Writing</b> <b>All children</b> Look at family photographs and talk about who is in the photographs and how you are related. Draw and label your family</p>	<p><b>Task 3 Phonics</b> <b>Reception:</b> Read three letter words out loud with your adult. Take a video of you reading so we can share this with the class. For e.g. cat, log, pig, hat, man. <b>Nursery:</b> Can you recognize the letters in your name? What does your name begin with?</p>	<p><b>Task 4</b> <b>Maths</b> <b>All children</b> We use words like first, then and next to order events and show the passing of time. Draw pictures or write simple sentences to show the order you do things when getting ready for school in the morning. Can you say it out loud to your adult?</p>
<p><b>Task 5</b> <b>R.E.</b> <b>Reception</b> Discuss with an adult what the Christmas nativity was all about. Who was the baby called? Who came to visit the baby? Draw a picture of the nativity.</p>	<p><b>Task 9</b> <b>Understanding the World (Science)</b> <b>All children</b> Look at photographs from when you were a baby and talk about the changes that have happened. Ask your parent/carer to write down what you say and post your baby photos on tapestry</p>	<p><b>Task 7</b> <b>Shape</b> Can you cut out shapes with some scissors and name the ones you created? Make sure an adult is with you for support. Can you make a circle, triangle, square, rectangle, oval?</p>	<p><b>Task 8</b> <b>Understanding the World (History)</b> Memories are things that we remember from the past. Talk about some of your special memories, then draw and write about them. Bring this into class.</p>
<p><b>Task 9</b> <b>Understanding the World (Geography)</b> Talk to your grandparents/aunts/uncles about their past. You could ask about where they lived, what games they played, who their friends were and what their school day was like. Look on google maps to discover where they lived and see how far away they were from where you live now.</p>	<p><b>Task 10</b> <b>Physical Development</b> <b>All children</b> It is important to develop our muscles in our shoulders, arms and fingers to help us hold our pencils and paintbrushes. Complete an activity below to become stronger!</p> <ul style="list-style-type: none"> <li>• Knee push ups</li> <li>• Zip your coat up</li> <li>• Thread beads onto string/spaghetti</li> </ul>	<p><b>Task 11</b> <b>Computing</b> <b>All children</b> Type into google top marks, early years and play a game. Take a picture and show us on tapestry. Can you use the mouse on the laptop and begin to show good control with clicking the button.</p>	<p><b>Task 12</b> <b>Music</b> <b>All children</b> Play the wake up song with your family and move to the beat. Can you move along to the beat and follow the instructions?</p>

You can do the challenges in any order. You can only do each challenge once. Completed homework challenges get you dojo points and will be kept by your class teacher.