



Antingham & Southrepps Primary School



Antingham & Southrepps Primary School Curriculum Information Letter- September 2023

Years 1/2/3

Stephen Hawking Class

Dear Parents/Carers,

We would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter you will find an overview of the work that your child will be completing during this Autumn Term 2023 in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-tutoring).

Your child will also have Homework Challenges to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child. We encourage children to read daily for 10-15 minutes each day. Reading books must be in school every day whether you read at home or not.

Value	<p>The core value this term is: Kindness</p> <p>We will have lessons and assemblies dedicated to exploring what this word means and how we show curiosity at home and in school.</p>
English	<p>Reading: This term in reading, the children will be focussing on Defining, Retrieving and Summarising</p> <p>We will be teaching them to give and explain meanings of words in context, retrieve and record information and key details and to summarise a key text into its main ideas.</p> <p>Writing: Our first writing project is going to be based around writing a diary and retelling stories from different perspectives. In this project, the children will have to retell stories, write events in order, write in the first person and the past tense.</p> <p>Text: 'Meesha Makes Friends' by Tom Percival 'Nibbles the Book Monster' by Emma Yarlett.</p> <div data-bbox="336 1601 614 1765" data-label="Image"> </div> <p>SPAG: Throughout the term, we are going to be working on our key grammar areas. These included:</p> <ul style="list-style-type: none"> • spelling rules; • punctuation; and • word classes <p>We are going to start the year by recapping over word classes including nouns, verbs, adverbs, adjectives, proper nouns, prepositions and conjunctions.</p>

	Also, we will continue working on the correct use of punctuation including full stops, commas, quotation marks, questions and exclamation marks. The children will use these skills to support their work across school and their writing as a whole. We want the children to be using a variety of word types and punctuation to vary their writing and be able to write for different purposes.	
Maths	We will cover this term: <ul style="list-style-type: none"> ▪ Place Value ▪ Addition and Subtraction ▪ Multiplication and Division (Year 3) 	
Science	<p>Autumn 1: Human Survival</p> <p>In this project we will learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. We will also learn how human offspring grow and change over time into adulthood.</p>	<p>Autumn 2: Habitats</p> <p>In this project we will learn about habitats and what a habitat needs to provide. We will also explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.</p>
Computing	<p>Autumn 1: Improving mouse skills In this topic we will learn how to use computers more purposefully, how to log in and navigate around a computer.</p> <p>We will then go onto cover how to drag, drop, click and control a cursor using a mouse. Finally, we will use these skills to create art on the computer.</p>	<p>Autumn 2: Rocket to the moon</p> <p>This topic will consolidate previous skills and we will be developing an experiment to launch a rocket.</p> <p>We will use technology to make lists, design rockets and create data tables to record our results.</p>
PE & Sports	<p>Our PE days are: <u>Mondays</u> and <u>Wednesdays</u>.</p> <p>Please arrive in PE clothes, this includes a t-shirt, shorts/sports trousers and suitable footwear (trainers or plimsoles etc).</p> <p>Parents are asked not to send children to school wearing jewellery during PE days. This is on safety grounds as rings, necklaces, earrings etc. can be hazardous for both the wearer and others. If they come into school with earrings on a PE, they will be asked to take them out or they will be covered with tape.</p> <p>Autumn 1: Yoga – Children will learn about mindfulness and body awareness. The unit looks to improve well-being by building strength, flexibility, co-ordination and balance. Fundamentals - In this unit children will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Children will be given opportunities to work with a range of different equipment.</p> <p>Fitness - In this unit children will take part in a range of activities to develop components of fitness. Children will begin to explore and develop agility, balance, co-ordination, speed and stamina.</p> <p>Autumn 2: Dance – Children will explore space and how their body can move to express and idea, mood, character or feeling. They expand their knowledge of travelling actions and use them in relation to a piece of music.</p> <p>Gymnastics - In this unit children will learn explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.</p> <p>We will also be running our ‘weekly mile’ on Wednesday mornings.</p>	
Bushcraft	We have Bushcraft every Thursday.	
French	In French we are going to begin with recognising how some sounds (‘on’, ‘ou’, ‘et’ and ‘oi’) are represented in written form. We will use these sounds to begin to speak simple French phrases and have small conversations.	
History	Our main project this term comes from a History perspective and is called ‘Movers and Shakers’. In this project the children will learn about historically significant people who have had a major impact on the world.	

	They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.		
Geography	In our Geography topic called 'Let's explore the world' we will learn about atlases, maps and cardinal compass points. We will also find out about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. We will also compare two contrasting places (England and Somalia). Finally, we will carry out fieldwork, collecting primary data in our locality to answer geographical questions.		
PSHE/RSE	In PSHE this term we are going to cover a number of different topics, mainly surrounding the idea of how to keep safe and stay healthy. These include: tying shoelaces, healthy eating, brushing teeth, resilience and helping someone in need.		
R.E	This term, we will be exploring Christianity through lines of enquiry. This term's enquiry question is 'Why is light an important symbol?'		
Art & Design	<table border="1"> <tr> <td> <p>Art and Design:</p> <p>Autumn 1: Mix it – This project will cover basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p> <p>Autumn 2: Still Life – This project will explore the work of significant still life artists and still life techniques. We will look at a wide variety of still life and learn about the use of colour and composition.</p> </td> <td> <p>Design Technology:</p> <p>Remarkable Recipes - This project will cover sources of food and tools used for food preparation.</p> <p>We will also discover why some foods are cooked and learn to read a simple recipe. The children will then choose and make a new school meal that fulfils specific design criteria.</p> </td> </tr> </table>	<p>Art and Design:</p> <p>Autumn 1: Mix it – This project will cover basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p> <p>Autumn 2: Still Life – This project will explore the work of significant still life artists and still life techniques. We will look at a wide variety of still life and learn about the use of colour and composition.</p>	<p>Design Technology:</p> <p>Remarkable Recipes - This project will cover sources of food and tools used for food preparation.</p> <p>We will also discover why some foods are cooked and learn to read a simple recipe. The children will then choose and make a new school meal that fulfils specific design criteria.</p>
<p>Art and Design:</p> <p>Autumn 1: Mix it – This project will cover basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p> <p>Autumn 2: Still Life – This project will explore the work of significant still life artists and still life techniques. We will look at a wide variety of still life and learn about the use of colour and composition.</p>	<p>Design Technology:</p> <p>Remarkable Recipes - This project will cover sources of food and tools used for food preparation.</p> <p>We will also discover why some foods are cooked and learn to read a simple recipe. The children will then choose and make a new school meal that fulfils specific design criteria.</p>		
Music	In music we have two main topics called 'Hands, feet and heart' and 'Ho ho ho' which will explore a variety of musical skills and knowledge. This includes finding the pulse, clapping rhythms, singing, improvising and composing.		
Attendance & Punctuality	This year we have a school target of 96% for all children.		
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not.</p> <p>Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return (3 days for pupils).</p>		
Important dates for this term	<p>September 2023</p> <ul style="list-style-type: none"> ▪ Monday 18th September 2023: Genes for Jeans Day ▪ Tuesday 19th September 2023: Meet the Teacher Meetings (3.30pm) ▪ Thursday 28th September 2023: School Photos – Individual & Siblings – Tempest Photography <p>October 2023</p> <ul style="list-style-type: none"> ▪ Tuesday 3rd October 2023: HARVEST FESTIVAL ▪ Tuesday 31st October 2023: Whole School Halloween Disco (4.00pm) <p>November 2023</p> <ul style="list-style-type: none"> ▪ Monday 13th November 2023: SCIENCE WEEK ▪ Wednesday 15th November 2023: ANTI-BULLYING DAY ▪ Friday 17th November 2023: CHILDREN IN NEED ▪ Friday 17th November 2023: Autumn Term School Reports to Parents ▪ Tuesday 21st November 2023: Parents Evening – 3.15pm-5.00pm ▪ Thursday 23rd November 2023: Parents Evening – 3.15pm-6.00pm 		

	<ul style="list-style-type: none"> ▪ Friday 24th November 2023: Whole School Talent Show – 1.30pm <p>December 2023</p> <ul style="list-style-type: none"> ▪ Friday 1st December 2023: School Christmas Fayre (2.00pm) ▪ Thursday 7th December 2023: Whole School Christmas Performance (1.30pm) ▪ Tuesday 12th December 2023: Christmas Pantomime by Purple Dream Productions – Beauty & The Beast ▪ Wednesday 13th December 2023: Whole School Christmas Lunch and Jumper Day – parents invited, information to follow ▪ Wednesday 20th December 2023: END OF AUTUMN TERM ▪ Thursday 21st December 2023 – Thursday 4th January 2024: CHRISTMAS HOLIDAYS
School Trips	<p>We have planned to go:</p> <ul style="list-style-type: none"> ▪ Thursday 12th October 2023- Museum of Norwich at the Bridewell (<i>Wild Man, 5 Bridewell Alley, Norwich NR2 1AQ</i>)- The Museum of Norwich at the Bridewell tells the story of Norwich’s industries and the people who lived and worked here. The children will explore various exhibitions from the textile trade which was at the heart of the city’s wealth, to the production of shoes, chocolate and mustard. ▪ Thursday 16th November 2023 – Whole school visit to the Sea Life Aquarium Great Yarmouth (<i>Marine Parade, Great Yarmouth NR30 3AH</i>). The children will be able to see creatures from the ocean and learn about how to keep our ocean safe. • Thursday 14th December 2023 – Whole school visit to the Hippodrome Circus (<i>43A St George's Rd, Great Yarmouth NR30 2EU</i>). This is a very exciting opportunity to see some amazing talent, singers and acrobats.
Curriculum Information	<p>Our driving project for this term is called ‘Movers and Shakers’. This topic will cover five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times.</p> <p>They will study the lives and impacts of significant individuals from around the world. They will complete in-depth studies of significant explorers such as Christopher Columbus and Neil Armstrong. They will also learn about significant activists Emmeline Pankhurst and Rosa Parks thinking carefully about the impact of their actions.</p> <p>The children will carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial for a person they have studied.</p>
Homework	<p>We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child’s curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school. Children who return their sheet completed will receive 2 Dojo points.</p>

If you have any questions, please telephone the school office and I will make arrangements to contact you by phone or in person.

Kind regards,
Miss Walsgrove