

Antingham and Southrepps Primary School
Long term Curriculum Overview



CYCLE A 2020-2021 – RECEPTION & YEAR 1

| Year 2020-2021 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER2 |
|--------------------------------|---|--|--|--|---|---|
| School Value | Be Positive | Take Part | Aim High | Be Respectful | Keep Trying | Challenge Yourself |
| Curriculum Drivers | Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual | | | | | |
| Whole School Events | International Day Halloween Harvest Festival World Peace Day School Council Elections | Christmas Production Christmas Fair & Enterprise Project Black History Month Anti-Bullying Week Odd Socks Day Pink Day | Children's Mental Health Week Safer Internet Day LGBT History Month Chinese New year | Easter Bonnet Boardwalk Sports Week World Book Day STEM Day Fairtrade Fortnight World Poetry Day | A&S Talent Show Christian Aid Week Wheels Week Sports Day Autism Awareness Week Aspirations Week | Summer Fair & Enterprise Project Leavers & Prize Giving Event Art Exhibition & Week Whole School Environmental Science Project |
| Big Questions | Autumn Who helps to keep us safe? When does Summer end? | Autumn What do we celebrate in Autumn? Can we live on the moon? | Winter What happens on a Winter's night? Have you ever been on a journey? | Spring What grows in Spring? | Summer Are all plants edible? What happens in Summer? | Summer What is on the horizon? Can we see signs of Summer? |
| Science | Happy, Healthy me! | Space | | Signs of Spring – New Life and life-cycles | Plants | Recycling & Plastics Whole School Project |
| History | Our School Now and Then | | Transport now and then <i>A transport survey of North Walsham</i> | | | Famous Faces Neil Armstrong, Edith Cavell, Nelson and Henry Blogg |
| Geography | | Cities, Towns and Villages <i>Norwich, Cromer, Antingham</i> | | Living in Extreme Climates Antarctica | | |
| Art & Design | Cath Kidston 'London Icon' collage | | Julian Opie; painting | David Hockney; ipad drawing and painting | Jeffers 'Lost and Found' mixed media | Tony Cragg sculpture |
| PE/Games | Ball Skills 1 | Net and Wall | Target Games | Yoga | Team Building | Invasion |
| PSHE | 1 Decision Dilemma Drops – New Sibling and In Trouble Settling into school – our routines, values and 4 R's New friends, being a friend and sharing Road Safety British Values – Democracy and Tolerance | | RSE British Values – Mutual Respect | Leaning out of Windows British Values – Individual Liberty Setting simple goals Trying new things and taking part | Washing Hands and keeping clean Growing in Our World British Values – Rule of Law | Building on our positive relationships Turn Taking and joining in Working with a partner UN Convention of the Rights of the Child |
| Wellbeing | My World | | | | | |
| RSE | | | My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help | | | |
| Forest School | Weekly sessions throughout the year | | | | | |
| RE | | How is Christmas celebrated around the world? | | How did the universe come to be? | | Where do people go to pray to their God? |
| Design & Technology | Cooking & Nutrition -making bread | Textiles – Making a purse | Mechanisms – Catapults | Cooking & Nutrition - Making a fruit/vegetable smoothie | | Structures -Making windmills |
| Computing | Computing through continuous provision Computing systems and networks Improving mouse skill | Computing systems and networks Using a computer | Programming 1 All about instructions | Programming 2 Virtual Bee-Bots | Computing systems and networks Exploring hardware | Data handling Introduction to data Online safety |

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| Music | Charanga Unit – Me! Harvest songs | Rhythm in the Way We Walk Action songs Christmas songs | Everyone! Music from around the world | Round and Round Latin American style music | Big Bear Funk Interrelated dimensions of music | Reflect, Rewind and Replay History of music Western classical music |
| Spanish | Greetings – Hello and Goodbye Yes and No Count to 1-5 Stories – The Very Hungry Caterpillar, The Gruffalo, Room on the Broom | Greetings – good afternoon, morning and evening Count 6-10 Colours blue, red and yellow Stories – We're Going on a Bear Hunt, The Tiger Who Came to Tea, The Seed | Seasons Thank you and please Numbers 1-10 Colours – green, black and white Stories – The Blue Balloon, The Train Ride, I am Cold | Farm Animals Numbers 11 and 12 Colours pink, orange and grey Stories – Farmer Duck, The Enormous Crocodile, Brown Bear, Brown bear What do you See? | Basic classroom objects Numbers 1-12 recap All colours recap Stories – Mr Grumpy's Outing, Handas' Surprise, Mog | Fruit Colours – Brown and Purple Stories – Little red Riding Hood, The Three Pigs, Goldilocks and the Tree Bears |
| Trips & WOW experiences purposeful outcomes | Victorian School Day Police and Fire Engine Visit The Pit – Woodland walk | Home Project Design and create a mini city in a shoe box | Design and make new alien planets | Class Assembly | Honeybee Bake Off – healthy foods Trip to Felbrigg Walled Gardens | Trip to Cromer Lifeboat Museum |

CYCLE A 2020-2021 - YEARS 2 & 3

| Year 2020-2021 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER2 |
|--------------------------------|---|--|--|---|---|---|
| School Value | Be Positive | Take Part | Aim High | Be Respectful | Keep Trying | Challenge Yourself |
| Curriculum Drivers | Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual | | | | | |
| Whole School Events | International Day Halloween Harvest Festival World Peace Day School Council Elections | Christmas Production Christmas Fair & Enterprise Project Black History Month Anti-Bullying Week Odd Socks Day Pink Day | Children's Mental Health Week Safer Internet Day LGBT History Month Chinese New year | Easter Bonnet Boardwalk Sports Week World Book Day STEM Day Fairtrade Fortnight World Poetry Day | A&S Talent Show Christian Aid Week Wheels Week Sports Day Autism Awareness Week Aspirations Week | Summer Fair & Enterprise Project Leavers & Prize Giving Event Art Exhibition & Week Whole School Environmental Science Project |
| Science | Animal and Human Growth | | Light | Plants | Rocks & Soils | Recycling & Plastics Whole School Project |
| History | The Great Fire of London and London Today | | | Ancient Egypt | | |
| Geography | | | Cities A study of Singapore and Norwich | | | Rivers & Mountains |
| Art & Design | Drawing – self portraits Drawing – portraits of Samuel Pepys Charcoal and pencils | Abstract Pattern Collage & printing Key artwork; Sonia Delaunay's 'Electrical Prisms' 1914 | Light & Shadows Lightboxes & shadow shows Key art work; Victoria & Albert's collection of Peep show | | | Rivers Collage & painting Key art work; Tor Falcon (Norfolk artist) 'The Swan at Ringland' 2019 |
| PE/Games | Athletics Striking & Fielding | Dance Fitness | Ball Skills Team Building | Fundamentals Yoga | Net & Wall Sending & Receiving | Target Games Invasion |
| PSHE | Keeping/Staying Safe Road Safety Keeping/Staying Healthy Washing Hands Mental Health | Relationships Friendship Online Safety Online Bullying | | Feelings and Emotions Jealousy, Envious & showing resilience I am ready to learn! | Hazzard Watch Is it safe to eat or drink? Being Responsible – water spillage | Our World Growing in our world Being outside British Values UN convention of the rights of the child |
| Wellbeing | Getting to know me | | | | | Transition & changes |
| RSE | | | My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help | | | |
| Forest School | | Weekly Forest School Sessions | | Weekly Forest School Sessions | | Weekly Forest School Sessions |
| RE | | How does a celebration bring a community together? | | Why is the cross an important symbol to Christians? | Is it possible to be kind to people all of the time? | |
| Design & Technology | Textiles – Cushions | | Cooking & Nutrition – Adapting a recipe | Structures – Constructing a pyramid | <i>Mechanisms – (wheels an axles making a Ferris wheel)</i> | |

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| Computing | Computing systems and networks 1 Networks and the internet Online safety | Data handling International Space Station | Creating media Stop motion | Programming Programming: Scratch | Computing systems and networks 3 Journey inside a computer | Data handling Comparison cards databases |
| Music | Hands Feet Heart South African music and Freedom songs | Glockenspiel Stage 1 Learning basic instrument skills | I Wanna Play in a Band The Beatles and historical musical styles | The Dragon Song Friendship, Kindness and Acceptance | Friendship Song Friendship and being kind to one another | Reflect, Rewind and Replay Consolidate the foundations of the language of music |
| Spanish | Greetings Days of the Week Colours Counting 1-12 | | Seasons and Weather Family Count 12-20 | | Spanish stories and songs Days of the Week Months of the Year | |
| Trips & WOW experiences purposeful outcomes | Home Project To design and create a building/home from 1666 | Trip to a Mosque in Norwich | Class Assembly | Pop up class Egyptian museum | Trip to the Norwich Castle Museum | Whole school recycling and plastics project |

CYCLE A 2020-2021 - YEARS 4, 5 & 6

| Year 2020-21 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER2 |
|--------------------------------|---|---|--|---|--|---|
| School Value | Be Positive | Take Part | Aim High | Be Respectful | Keep Trying | Challenge Yourself |
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| Science | Light | Circulatory System | Sound | Evolution | Electricity | Recycling & Plastics Whole School Project |
| History | Rome | | | The Industrial Revolution | | |
| Geography | | | Rich and Poor in Johannesburg | | | The Peak District |
| Art & Design | Still Life Painting Key art work; Willem Kalf's 'Still life with Drinking Horn' 1653 | South Africa Sculpture, printing Key art work; Esther Mahlangu's 'BMW 525i' 1991 | | Industrial Drawing Key art work; Dewi Rhys Jones 'Abstract' | | Travel poster Key art work; Claude Buckle advertising Posters Recycled Sculpture Sculpture Key artist; Michelle Reader |
| PE/Games | Athletics Hockey | Football Netball | Yoga Dance | Tag Rugby Fitness Dodgeball | Basketball Cricket | Rounders Tennis |
| PSHE | Keeping/Staying Safe Cycle and road safety Keeping/Staying Healthy Healthy living and healthy choices Mental Health | Computer Safety Online Bullying Being Responsible Coming home on time | | Feelings and Emotions Jealousy and showing resilience I am ready to learn! Being game aware Fake News | A World Without Judgment Breaking down barriers British Values UN convention of the rights of the child | The working World Chores at home |
| Wellbeing | Looking forward | | | | | Transition & changes |
| RSE | | | My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help | | | |
| RE | | Christianity What do Christians believe? | | Is it better to be rich or kind? | Can Atheists learn from religion? | |
| Forest School | Weekly Forest School Session | | Weekly Forest School Session | | | Weekly Forest School Session |
| Design & Technology | | Textiles – Stuffed toys | Structures – Making a Saxon/Viking church | Cooking & Nutrition – Making pizzas | Electrical Systems Static Electricity | |
| Computing | Computing systems and networks Collaborative learning Online safety | Skills showcase HTML | Creating media Website design | Creating media Stop motion animation | Programming Intro to Python | Data handling Bigdata 1 |

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| Music | Mamma Mia 70's and 80's music styles | Classroom Jazz 1 History of music – Jazz in it's historical context | A New Yar Carol Literacy and History, the historical context of Gospel music and Bhangra | You've Got A Friend Female composers in the world of popular music | Blackbird Civil Rights and the development of pop music | Reflect, Rewind and Replay |
| Spanish | Phonetics 1 & 2 I'm learning Spanish | Fruit and Vegetables How are you? | Weather What is the date? | Family What is the time? | Clothes and shopping | At School Watch a Spanish film |
| Trips & Experiences | | | | | Derbyshire Residential | |
| Trips & WOW experiences purposeful outcomes | Roman Themed Day | Create a class information book on the circulatory system | Home Project Create a PPT or poster about Johannesburg | Class Assembly | Display artwork in the school pop up art gallery | Residential Trip to the Peak District |

CYCLE B 2021-2022 – RECEPTION & YEAR 1

| Year 2020-2021 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER2 |
|--------------------------------|---|--|--|---|---|---|
| School Value | Be Positive | Take Part | Aim High | Be Respectful | Keep Trying | Challenge Yourself |
| Curriculum Drivers | Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual | | | | | |
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| Big Questions | Autumn Why do things fall in Autumn? What are my talents and skills? | Autumn What does celebration mean to me? What is it like to live on an island? | Winter Can we see signs of Winter yet? Which materials are best for keeping us warm? | Spring Why are mini-beasts called invertebrates? How do we know it is Spring time? | Summer How can we get to Australia? Is it Summer in Australia now too? | Summer How can we take care of ourselves in the Summer? How can we take better care of our planet? |
| Science | Marvellous Me | Floating and Sinking | Materials | Living Things - Minibeasts | Living Things – Animals Australian Animals | Summer Pollution and Climate Change whole school project |
| History | My Own History | | Toys Now and Then | | Explorers Captain Cook Christopher Columbus | |
| Geography | | An Island Home Katy Morag | | Australia | | |
| Art & Design | V&A portrait miniatures; Clay | John Craske's (Norfolk artist) 'Crab Boat at Sea' | Colour mixing & decoration | Eric Carle; illustration & painting | Emily Kngwarreye painting/printing | Ruth Spaak; 'Recycled Tile' Mixed Media |
| PE/Games | Ball Skills 2 | Dance 2 | Fundamentals 2 | Games 2 | Athletics | Fitness |
| PSHE | Dilemma Drops – New Classmate and Rainbow Friend Settling into school – our routines, values and 4 R's New friends, being a friend and sharing Road Safety British Values – Democracy and Tolerance The importance of EFFORT | | Healthy Eating Brushing Teeth British Values – Mutual Respect Dilemma Drops - working with a partner and in small groups | British Values – Individual Liberty Setting simple goals Trying new things and taking part Dilemma Drops | British Values – Rule of Law Living in Our World Practice makes permanence – our brain Feeling grief and loss Dilemma Drops | RSE UN Convention of the Rights of the Child |
| Wellbeing | My World | | | | | |
| RSE | | | | | | My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help |
| Forest School | Weekly Forest School Sessions throughout the Year | | | | | |
| RE | | What do Hindus learn from the Diwali story? | | What does celebration mean for different religions? | | What does it mean to belong? |
| Design & Technology | Cooking & Nutrition - Making Gingerbread | Textiles – Making a puppet | Mechanisms – Making a movable toy | Cooking & Nutrition – A balanced diet and food tasting culturally | Structures - Making Aboriginal instruments | |
| Computing | Computing through continuous provision Computing systems and networks Improving mouse skills | Programming 1 Algorithms unplugged | Skills showcase Rocket to the moon | Programming 2 Programming Bee-Bots | Creating media Digital imagery | Data handling Introduction to data (year1 module) Online safety |

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| Music | Hey You! Old-school Hip Hop style for children | My Stories Explore using your imagination Christmas festivals, fairies, pirates, treasure, superheroes | In The Groove Blues, Latin, Folk, Funk, Baroque, Bhangra | Our World Explore animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea and space | Your Imagination Creating our own lyrics | Reflect, rewind and Replay Consolidation of learning and contextualising the history of music |
| Spanish | Autumn words Colours Greetings – what is your name and my name is.... Stories – Giraffes Can't Dance The Colour Monster | Christmas in Spain I like (me gusta) Colours and numbers recap Storiees – Peace at last, Stcik Man, Paddington | Food and drink I like Spanish Nursery rhymes and action songs Stories – The Lighthouse Keepers Lunch Oliver's Vegetables Jack and the Beanstalk | Action Verbs I am going to... (voy a....) Simple action songs Stories – Man on the Moon, Where the Wild Things Are, Guess How Much I Love You | Summer Words Ice Cream (Language Angels Unit) Stories – The Cat in the Hat, Green Eggs and Ham, Horrid Henry | Body Parts <i>Heads, Shoulders, Knees and Toes</i> The Beach Stories – Funnybones, The Way Back Home, Whatever Next! |
| Trips & WOW experiences purposeful outcomes | Create an all about me poster or book Owl visit | Design and create an island home from clay or mod roc | Home Project Present and talk about their favourite toy for 1 minute to the rest of the class | Minibeast Roadshow Live ladybird larvae | Trip to Banham Zoo or African Alive Australian dress up day | Class Assembly Dentist visit |

CYCLE B 2021-2022 - YEARS 2 & 3

| Year 2021-22 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER2 |
|--------------------------------|---|---|---|---|--|---|
| School Value | Be Positive | Take Part | Aim High | Be Respectful | Keep Trying | Challenge Yourself |
| Curriculum Drivers | Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual | | | | | |
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| Science | Diet & Exercise Healthy Living | Muscles & Skeletons | Electricity | Living Things | Forces | Pollution & Climate Change Whole School Project |
| History | | | Up Up and Away <i>A History of Flight and Invention</i> | | Stone Age to Iron Age (History) | |
| Geography | A Year on a Farm in Our Local Area | | | Living in the Amazon | | |
| Art & Design | Animals Drawing & sculpture Key art work; Nicola Hicks' 'LA Confidential' 1960 Pencils and water colours | Flight; Clay work Key artwork. Tulio Crali clay | | Jungle Collage Key art work; Henri Rousseau's 'Tiger in a Tropical Storm' 1891 Oil pastels | | Cave Art Drawing Key art work; Lascaux wall Paintings Paint, chalk, charcoal, clay |
| PE/Games | Athletics Striking & Fielding | Dance Fitness | Ball Skills Team Building | Fundamentals Yoga | Net & Wall Sending & Receiving | Target Games Invasion |
| PSHE | Keeping/Staying Safe Road Safety Tying Shoelaces Keeping/Staying Healthy Healthy eating and brushing teeth Mental health | Relationships Bullying Computer Safety Being Responsible Practice makes perfect | Feelings and Emotions Worry and Anger I am ready to learn! Image Sharing | Hazzard Watch Is it safe to play with? Electrical Safety | Our World Living in our world Working in our world British Values UN convention of the rights of the child | RSE |
| Wellbeing RSE | Looking Out | | | | | Transition & changes My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help |
| Forest School RE | Forest School Sessions | | Forest School Sessions | | Forest School Sessions | |
| | | What does the Nativity story teach Christians about Jesus? Christmas <i>What gifts might Christians have given Jesus if he had been born here rather than in Bethlehem?</i> | | Who were Adam and Eve? | What does a religious person do? | |
| Design & Technology | | Textiles – Making a bag | Structures – Make a hot air balloon | Cooking & Nutrition – Eating seasonally and food tasting culturally | Mechanisms – Pneumatic toys | |
| Computing | Computing systems and networks 1 | Programming 1 Algorithms and debugging | Computing systems and networks 2 | Programming 2 Programming: Scratch Jr | Computing systems and networks 2 | Creating media Video trailers |

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| | What is a computer? Online safety | | Word processing | | Emailing | |
| Music | Let Your Spirit Fly Historical context of musical styles | Ho Ho Ho Christmas Historical context of musical styles | Three Little Birds Animals, Jamaica, Poetry | Zootime Animals, poetry and historical musical styles | Bringing Us Together Music unites us, friendship, kindness | Reflect, Rewind and Replay |
| Spanish | Phonics lesson 1 & 2 I'm learning Spanish | Wild Animals and Pets | I can....puedo | Fruits and food At the Supermarket | Presenting myself Who I am and What I Like | Family and Friends |
| Trips & WOW experiences Purposeful outcomes | A visiting farmer to school Trip to Norwich to see Dippy and the library | Class Assembly | Home Project Design and create an object that lights up | Design and create a rainforest in a shoebox. | Pop up art gallery showcasing cave art work | Whole school project on pollution and climate change |

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| | | Introduction to music theory | | Gospel, from Beethoven, slavery, Elvis to urban Gospel of Beyonce | | |
| Spanish | Phonics lesson 1 & 2 Shapes | Musical instruments | Travel Shapes and Colours | Ancient Britain | In Class | Do you have a pet? What do you do at the weekend? Spanish film |
| Trips & WOW Experiences Purposeful Outcomes | | | A study of the North Norfolk coast and erosion | | | |
| | Trip to see the Bridges of Norwich | Home Project To design and make a solar system | Trip to the Poppy Line | Class Assembly | Ancient Greek Theme Dress Up Day | Design and make a clay/mod rock Island |

CYCLE C 2022-2023 – YEARS 4, 5 & 6

| Year 2023-24 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER2 |
|--------------------------------|---|---|--|---|---|---|
| School Value | Be Positive | Take Part | Aim High | Be Respectful | Keep Trying | Challenge Yourself |
| Curriculum Drivers | Aspirations - To have high aspirations for my future and know all of the available opportunities open to me Independence - To have the independence to be able to reach my full potential and take responsibility Mental & Physical Health - To value my own self-worth to be the best I can be Resilience - To have the courage to bounce back from failure or challenges and grow as an individual | | | | | |
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| Science | Forces | Materials | | Living Things | | Deforestation & Renewable Energy Whole School Project |
| History | Viking York | | | | The Mayans | |
| Geography | | | Extreme Weather Ice, Fire, Wind and earthquakes | | | Coasts |
| Art & Design | Viking coin design. Key artwork; Fitzwilliam animals in art coins | Wild Weather Painting Key art works; 'Rough Seas, Todhead Lighthouse' Lilian Nielson | | Animals Drawing Key artist; Pissanello | Mexico Painting & printing Key art work; Frida Kahlo's 'Self Portrait with Thorn Necklace & Hummingbird' 1940 | Spain 3D work Key art work; Picasso's 'Bull' 1953 |
| PE/Games | Athletics Hockey | Football Netball | Yoga Dance | Tag Rugby Fitness Dodgeball | Basketball Cricket | Rounders Tennis |
| PSHE | Keeping/Staying Safe Water and Sun Safety Keeping/Staying Healthy Alcohol Mental Health | Computer Safety Making friends online | | Feelings and Emotions Worry and feeling anxious I am ready to learn! Being game aware Fake news | A World Without Judgement British Values UN Convention of the rights of the child Being responsible – stealing | The Working World £5 Challenge In-App Purchases |
| Wellbeing | My place in the world | | | | | Transition & changes |
| RSE | | | My feelings, my body, my relationships, my beliefs, my rights and responsibilities and asking for help | | | |
| Forest School | Weekly Forest School Sessions | | Weekly Forest School Sessions | | Weekly Forest School Sessions | |
| RE | | Do Christians believe in evolution? | | Does Hinduism have lots of Gods? | What's different in Ramadan? | |
| Design & Technology | | Textiles – Bookmarks, buttons and fastenings | Structures - Playgrounds | Cooking & Nutrition – Come dine with me | | Mechanisms – Automata toys |
| Computing | Skills showcase Mars Rover 2 Online safety | Programming 2 Computational thinking | Data handling Investigating Weather | Programming 2 Micro:bit | Skills showcase Inventing a product | Data handling Big data 2 |
| Music | Livin' on a Prayer | Classroom Jazz 2 History of Jazz music 2 | Stop! Composition, anti-bullying | The Fresh Prince of Bel-Air | Music and Identity | Reflect, Rewind and Replay |

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| | Rock music from the Beatles onwards | | | Historical musical styles | | |
| Spanish | Phonics lesson 3 & 4 | My home and my Country | Planets | WWII | Regular verbs and Healthy living | Me in the world Spanish Film |
| Trip & WOW Experiences Purposeful Outcomes | Residential Trip to York | Class Assembly | Home Project To design and build a Frozen Kingdom shoebox World | Pop up art gallery | To design a new chocolate bar and wrapping | Andalucía Themed dress up Spanish Day |