



Antingham & Southrepps Primary School

Flexi-School Policy

Review Cycle: Annual

Statutory Basis: Education Act 1996; DfE Elective Home Education Guidance (2019)

1. Purpose

Antingham & Southrepps Primary School recognises that full-time in-school provision does not meet the needs of every child. In line with the **Education Act 1996 (s.7)**, parents have a duty to ensure their child receives a suitable education, either by regular attendance at school or otherwise.

This policy outlines the school's offer for **flexi-schooling**—a formal arrangement whereby a child is educated partly in school and partly at home.

DfE acknowledges flexi-schooling as a lawful arrangement, subject to **school agreement** (DfE Elective Home Education Guidance, April 2019, Sections 2.3–2.6).

2. Flexi-School Offer

The school offers a flexi-school model where pupils attend **Monday to Thursday** (80% timetable). Parents/carers provide equivalent education off-site on Fridays or agreed days.

The school must be satisfied that the arrangement meets the child's educational needs (Education Act 2002; DfE EHE Guidance 2019, Section 2.6).

3. Application Process

Families must register their child at Antingham & Southrepps before applying. Applications follow these stages:

1. **Written application** outlining reasons for requesting flexi-schooling (DfE EHE Guidance 2019, 5.2).

2. **Meeting** with the Headteacher and Deputy/Senior Teacher to assess suitability.
3. **Joint planning** of off-site learning: curriculum coverage, scheduling, assessment methods.
4. **Signing a Flexi-School Agreement** outlining expectations for learning, attendance and safeguarding.
5. **Review period:** 3–4 week initial check-ins, followed by half-termly reviews.

The Headteacher has the **sole discretion** to approve or decline flexi-schooling requests (DFE EHE Guidance 2019, Section 5.6).

4. Curriculum Expectations

In-School Provision (Mon–Thu):

- English (phonics, reading, writing, GPS)
- Mathematics (number, calculation, reasoning)
- Science
- History & Geography
- PSHE & RSE
- RE
- PE (one session)

Off-Site Learning (Parent-Led):

- Maths (shape, space, measure)
- Reading and writing practice
- Art & DT
- French or Spanish
- Music
- Computing
- PE (one equivalent session)

Parents must ensure full National Curriculum coverage (Education Act 2002, s.78; DfE National Curriculum 2014).

5. Assessment

- Formal assessment for core subjects will occur in school during identified weeks (Mon–Thu).
 - Off-site learning may be evidenced through written work, models, videos, presentations or creative output.
 - Assessment approaches must form part of the Flexi-School Agreement.
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6. Resources Provided by School

Parents/carers will receive:

- Exercise books, stationery, and basic learning materials
 - Access to recommended online learning platforms
 - Curriculum maps and National Curriculum expectations
 - Optional example learning timetables
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7. Reviewing Progress

Progress is reviewed half-termly.

If progress falls below expected levels:

1. A discussion with parents will be held.
2. Targeted support or adjustments may be introduced.
3. If insufficient progress continues, the flexi-school arrangement may be **withdrawn**, and full-time attendance will be required (Education Act 1996, s.444 attendance expectations).

Flexi-schooling may be reinstated at a later date if appropriate.

8. Safeguarding

The school retains responsibility for safeguarding all pupils under **Keeping Children Safe in Education (KCSIE, statutory guidance)**.

If safeguarding concerns arise:

- The school will request clarification from parents;
- If concerns persist, the flexi-school arrangement will be suspended;

- The child may be required to attend full-time until concerns are resolved.

9. Children with SEND

Applications are considered individually.

SEND status does **not** guarantee or exclude flexi-schooling.

The school must ensure compliance with the **Equalities Act 2010** and the SEND Code of Practice (2015).

10. Attendance Coding

Approved flexi-school absences will be recorded as **Code C** (authorised non-attendance) in line with DfE School Attendance Guidance (2023)

Reference:

https://assets.publishing.service.gov.uk/media/5ca21e22e5274a77d9d26feb/EHE_guidance_for_parentsafterconsultationv2.2.pdf

<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

https://assets.publishing.service.gov.uk/media/5a7dcb85ed915d2ac884d995/SEND_Code_of_Practice_January_2015.pdf

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

<https://www.legislation.gov.uk/ukpga/2002/32/section/78>